

# NAAE Award Judging Rubric Teacher Mentor

Applicant \_\_\_\_\_ State \_\_\_\_\_

Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants.

Evaluation Criteria	Excellent	Good	Fair	Poor
<b>Mentoring Situations</b> -a description of the specific situation(s) in which the mentoring activities took place (fact-to-face meetings, observations, telephone calls, etc.) (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Instruction</b> - examples of how the mentor assisted the mentee with effective classroom and laboratory instruction (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Experiential Learning</b> -examples of how the mentor assisted the mentee with developing effective work-based learning for students such as supervised agricultural experience programs, cooperative education and internships (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Student Organizations</b> -examples of how the mentor assisted the mentee with enhancing student leadership development through student organization activities, including FFA, PAS, and NYFEA. Fore adult instruction situations, provide examples of how the mentor assisted the mentee in enhancing the leadership development of program participants. (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Partnerships</b> -examples of how the mentor assisted the mentee in enhancing relationships with partners such as volunteers, school and community leaders, industry leaders and other who have the capacity to support the agricultural education program. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Marketing</b> -examples of how the mentor assisted the mentee in marketing (or promoting) the local program with groups such as prospective students, parents, school administrators and community leaders. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Professional Growth</b> -examples of how the mentor assisted the mentee in staying professionally prepared and up-to-date in teaching techniques and technical content including information regarding participation in professional organizations such as NAAE. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Community Based Planning</b> -examples of how the mentor assisted the mentee in developing the local program to meet the needs of the local community (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Letters of Reference</b> -a maximum of three letters of reference should be included. Sources of the letters may be any persons who are qualified to support the teacher mentor award application of the nominee (mentor). (The letters of reference are not considered in the page limitations). (5)	5	4	3	2 1 0
	<b>Total Points</b>		<b>Rank</b>	