Region 6 Conference DRAFT Agenda  
July 31- August 2, 2022  
Location: New Jersey- Allentown High School  
27 High St, Allentown, NJ 08501

Monday July 31
12:00- 5:00 p.m.- Regional XLR8- Excellence in Leadership Retention ( additional cost see registration)

3:00- 5:30- Hotel Check In/ Conference Registration

6:00- 8:00 p.m.- Conference Kickoff- Dinner Social @ Local Venue

Tuesday August 1
Breakfast Offerings at Hotel
8:00- 12:00 Regional XLR8- Excellence in Leadership Retention Continued*
8:00- 8:10: Conference Logistics/ Welcome to Allentown HS
8:15- 9:30 : Workshop (Choose 1)
  - Engaging Students about Dairy in the Ag Classroom

  - Explore -ACT -Tell

9:45- 10:00 Break

10:00- 11:00 Workshop (Choose 1)
  - SAE For All

  - Learning, Creating and Growing through a Global Agricultural Community- presented by GLAG

11:00- 12:00- Speed Dating Lesson Share

12:00- 1:00 – Working Lunch- Ideas Unlimited Presentations

1:00- 3:00- NAAE Regional Meeting

3:00-5:00- Afternoon Sessions (entire group)
  - 3:00- 4:00 NAAE Resilience Workshop
  - 4:00- 5:00 My Local Cooperative Workshop (will receive a voucher for attendance)

5:00-5:15- Closing
6:00- Dinner & Social BBQ
**Wednesday August 2**

Breakfast Offerings at Hotel & Hotel Check Out

8:00 - 12:00 - Morning Tours (will need to provide own transportation)
- Holland Greenhouses
- Cream Ridge Research Facility
- Possible Equine Tour (details to come)

12:00-1:00 - Lunch

1:00- 2:30 - NAAE Committee Large Group Discussion (10 min per committee)**
( led by rep on each committee)
- Conference Wrap Up (Surveys and Such)
  - Break/Prepare for tour

3:00- 5:00 - Afternoon Tour- Screamin Hill Brewery (Hops Production)

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**Workshop Overviews**

**XLR8**
Retaining quality experienced teachers is important to the future of agricultural education. In 2013, NAAE developed XLR8 — the eXcellence in Leadership for Retention professional development program — to meet the needs of mid-career agriculture teachers.

XLR8 is a program that targets agriculture teachers in their 7th-15th year of teaching.

The overall goals of this program include:
- develop experienced teacher leaders who will mentor other teachers in the profession;
- provide mid-career level specific professional development to participants;
- as well as increase overall longevity and satisfaction of participants with their chosen career of teaching agriculture

**Learning, Creating and Growing through a Global Agricultural Community**
This session will challenge you to find ways to bring creativity into your classroom, offer resources for teaching students about the Sustainable Development Goals, and explore a community space dedicated to furthering discussions around global agriculture. You will dive
into blackout poetry, discover grant opportunities for student organizations to develop a local action project relating to food security, and learn how participation in a shared reading group can enrich your instructional practices.

**Explore.Act.Tell.**

Explore. ACT. Tell.: is **fully funded** by our generous donor, Albertsons Companies Foundation Nourishing Neighbors Program. The Explore.Act.Tell. lessons and project work well in any class/subject area, after school club, homeschool, or community youth group. Lessons will teach young people, through a series of activities, about the issues surrounding hunger and food insecurity and develop skills they will use to create and implement a community service project. Using a project based learning strategy, students will:

- EXPLORE a topic
- Design ways to ACT on solutions by implementing a project and competing for grant funds to share with deserving organizations
- TELL Your Story: Using a recap of the project and results, along with photos and an optional video, students share their story so others can join the action to fight hunger.

As we work to teach youth to become engaged citizens, students will become aware of food insecurity issues in their neighborhood, take action and advocate for community involvement and service.

**SAE For All**

Learn about the philosophy behind SAE for All and connect with the tools and resources that can be integrated into your program to benefit and support all students in your program. Feel confident to walk students through this program and see how it can be implemented in your classroom.

**Engaging Students about Dairy in the Ag Classroom**

Over the last 2 ½ years, we have seen how technology can be used in the classroom to bring experiences and learning to students in and out of the classroom. Various free technologies can be used to engage and assess all students in the classroom about concepts and skills. This session will not only discuss some of those free technologies used in your ag classroom about any subject but also introduce you to a free program created to prepare high school students to learn about the dairy industry and pursue careers in the dairy and agriculture industry.”
**Speed Dating Lesson Share**
Bring your favorite lesson/activity/resource to share- we will be creating a Google Drive of resources to share with all participants. Plan your 1 minute pitch about the lesson/activity and any resources you may need to better share the idea. Paper copies are not required but may help your pitch.

**My Local Cooperative**
Gear up to fully immerse yourself in the cooperative business model. Be prepared to offer engaging and informational instruction on the cooperative business model, the impact of cooperatives on the community and cooperative career opportunities.

**Teacher Resilience**
Undoubtedly, teaching is one of the most challenging and complicated professions in the world. Agriculture teachers are part of the fabric of rural communities and they need to know what to teach, how to teach, and how to cope with educational adversities and challenges. Without the right strategies, teachers can burnout, which affects the quality of teaching, interactions with students, and opportunities presented to their FFA members. NAAE has created a workshop entitled Life Support: Building Teacher Resilience which will bring awareness of the struggles of educators, getting to know oneself as an educator, and strategies to increase and improve educator resilience.

**Tour Overviews**

**More details to come**