

**Teach Ag Workshop Outline: Lights, Camera, Action: #TeachAg**

**Time:** 45-50 minutes

**Theme:** Lights, Camera, Action: #TeachAg

**Materials Needed:**

Markers  
Blank Paper

Red Carpet (Order from Amazon)  
Music Playlist (Bottom of Outline)  
Speaker

**Objectives:**

1. Upon completion of this workshop students will be able to define the strengths and qualities an Agricultural Educator possess.
2. Upon completion of this workshop students will create connections between agricultural education as a career and themselves.
3. Upon completion of this lesson students will identify qualities that they have and rationale behind why they would be great Agricultural Educators.

**Introduction (5 Minutes)**

<p><b>Ice Breaker:</b></p>	<p>Welcome! Introduce who you are and your background with agricultural education. When I say the word: "Movie". You could probably name very quickly your top three movies. Ask volunteers to name some of their favorite movies.</p> <p>When we think about movies, there is a lot that goes into a movie. Directing, acting, producing, screenwriting, etc. If you think about Agricultural educators do something very similar. They act each day when they teach you about something new, they screenwrite when they create lesson plans, they direct when they organize events, and they are producers each day when they ensure that the day is full of educational opportunities.</p> <p>Today, we are going to be doing all of the above. So before we can move forward, lets meet our cast for today. At your tables. Introduce yourselves, where you are from, a cool thing about your ag teacher, and an interesting fact about yourself.</p> <p>Now that we are all acquainted. It is time to walk the red carpet! Pick one volunteer from your group to represent your table. They have to come up and give their BEST</p>
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runway walk. I will use a sound meter on my phone, if your table is the crowd favorite, everyone at your table will get a prize.

### Activity (25 Minutes)

Like any good movie, each scene takes us somewhere new. Today we will complete 3 scenes before our final credits.

<b>Scene One : (15 minutes)</b>	<p>Students will be split into two groups based on their tables. Each group will receive a scenario with a theme (ex. A student forgets their official dress right before the big CDE, what will the agriculture teacher do? Theme: Adventure).</p> <p>When I say ACTION! You will do the following:</p> <ol style="list-style-type: none"> <li>1. Turn your scene card over and one person will read it aloud to the group.</li> <li>2. Plan a scene/skit featuring an agriculture teacher and what they would do in this scenario. You will have two songs to plan.</li> <li>3. Designate one person in the group to record.</li> <li>4. At the end of the video, make sure to introduce your group members.</li> <li>5. When finished, upload to the Google Folder via the QR code.</li> </ol>
<b>Scene Two: (10 minutes)</b>	<p>Now that we've all tried our hands at being stars of the show. It is time to let the world know about your premiere!</p> <p>When I say "Hollywood" you will do the following:</p> <ol style="list-style-type: none"> <li>1. Use the markers and blank paper at your table to create a movie poster.</li> <li>2. You will create a movie name if it was a documentary about your life as an agriculture teacher.</li> <li>3. Create a tagline for your movie.</li> <li>4. Be prepared to share.</li> </ol> <p>Students will have two songs to complete the task.</p> <p>Once completed, have students turn to a partner to share. Ask for a few students to share aloud with the group.</p>

### Time to Talk with our Space Station Experts: Teacher Panel Q&A: (20 minutes)

<b>Panel:</b>	<p>We will ask 5-6 teachers to serve on this panel. This panel will be comprised of agricultural educators from across the nation. These teachers will be of all different experience levels and will be given these questions to prepare prior to the workshop. Teachers will be standing. Once a question is asked, teachers will go down the row to answer. We will ask all teachers to try to keep their responses to a minute each. 2-3 teachers will answer a question once asked. Questions will be</p>
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taken from the audience. If there aren't any questions from the audience, there are prepared questions.

\*During question one, teachers will introduce themselves, years of experience, and where they are from.

**Prepared Questions:**

1. What do you think is the most rewarding portion of this career?
2. What would you say to someone in the crowd today that is interested in becoming an Agricultural Educator?
3. What is the best story you have from the classroom? (Sentimental, Funny, Embarrassing, etc.)

The audience may have other questions as well. Feel free to pass a microphone around or allow students to stand up and ask questions. Always make sure that those who ask questions introduce themselves and state where they are from.

**Wrap Up & Reflection- (5 minutes)**

<b>Debrief</b>	<p>It's time roll the credits!</p> <p>Today you've been actors, directors, producers, and screenwriters. Each role you took on today were very similar to that of an agricultural educator. As we wrap up today, I hope each of you can see yourself as an agriculture teacher. We need more teachers now more than ever! If you are interested in learning more about agricultural education you can:</p> <ol style="list-style-type: none"> <li>1. Sign up for the #TeachAg campaign</li> <li>2. Watch the "It Starts in the Classroom" documentary.</li> </ol> <p>Before you leave, don't forget to take the National FFA Convention survey and grab an #TeachAg pin for your collection.</p>
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**Workshop Music Playlist:**

<b>Introduction Songs</b>	<ol style="list-style-type: none"> <li>1. Shooting Stars- Bag Raiders</li> <li>2. The Greatest Show- Hugh Jackman</li> <li>3. Blinding Lights- The Weeknd.</li> </ol>
<b>Activity Songs</b>	<ol style="list-style-type: none"> <li>1. Eye of the Tiger-Survivor</li> <li>2. Lights- Ellie Goulding</li> <li>3. Fame- David Bowie (This is great for Red Carpet Activity)</li> </ol>

	<ol style="list-style-type: none"><li>4. Beverly Hill Weezer</li><li>5. Love Story-Taylor Swift</li></ol> *Any popular movie song really works!
<b>Reflection Songs</b>	<ol style="list-style-type: none"><li>1. This is Me- Keala Settle</li><li>2. A Million Dreams- Ziv Zaffman</li><li>3. Rewrite the Stars- Zac Efron</li><li>4. Shallow- Lady Gaga &amp; Bradley Cooper</li></ol>