

NAAE #TeachAg Collegiate Lesson Plan Contest Rubric

The main objective of each lesson plan should be to encourage middle/high school students to pursue a career in teaching agriculture. Lesson plans focused on other content areas (i.e. animal science lesson, crop science, agricultural business, etc.) will not be considered for evaluation.

Category	Exemplary (10-9 Points)	Accomplished (8-7 Points)	Developing (6-5 Points)	Unsatisfactory (4-0 Points)	Score
Objectives	Objectives are provided, clear and concise, pertinent to lesson, and written in an assessable manner.	Objectives are provided pertinent to lesson and written in an assessable manner.	Objectives are too broad and would be difficult to assess.	Objectives are not focused, written in a non-assessable manner, and do not provide direction to the unit.	
Materials, Supplies, Equipment	The materials, supplies, and equipment are complete and identifies all visual aids needed for the lesson.	The materials, supplies, and equipment list are complete but lacks detail regarding use of items during instruction.	The materials, supplies, and equipment list are incomplete and does not detail the use within the lesson.	The materials, supplies, and equipment list are not utilized.	
Anticipatory Set	Grabs the student's attention, is creative, innovative, well thought out, and engages the students.	Grabs the student's attention, well thought out, and engages the students.	Fails to engage the student, provides little focus for the lesson.	Focus, creativity, and student engagement is lacking.	
Methodology	Activities exist for each objective taught, are creative, and allow students with various learning styles to excel.	Activities for each objective are sufficient and address some different learning styles.	Activities for some objectives exist but lack student involvement and are repetitive to an individual learning style.	Activities do not engage the student and lack key details in being successful learning devices.	
Content	The content of the lesson has a creative and strong focus on the career of teaching agriculture. The content	The content of the lesson has some creativity and focus on the career of teaching agriculture. The	The content of the lesson lacks creativity and focus on the career of teaching agriculture.	The content of the lesson does not focus solely on the career of teaching agriculture and lacks	

	highlights the profession in a manner that encourages students to pursue the career option.	content highlights the profession but lacks encouragement to motivate students to pursue the career option.	The content does not successfully highlight the career of teaching agriculture.	effort highlighting the career.	
Conclusion	Main points and objectives are successfully reviewed, and student comprehension is assessed.	Main points and objectives are reviewed, and partial student comprehension is assessed.	Main points and objectives are inadequately reviewed with minimal student comprehension assessed.	Main points and objectives are not reviewed with no student comprehension assessed.	
Check for Understanding	Evaluations of comprehension for each objective are innovative and do an exceptional job giving clear direction, use different testing strategies, uses a variety of upper and lower-level questions, and are well organized.	Evaluations of comprehension are organized, directions are present on each section, and different testing methods are used.	Evaluations of comprehension lack organization and clarity, directions are difficult to follow, and do not use a variety of upper and lower-level questions.	Evaluations of comprehension needs more effort, lacks clarity, and direction.	
Supporting Lesson Documents <i>(PowerPoints, Worksheets, Videos, etc.)</i>	Documents excel to showcase creativity, use of color, knowledge, technology, and pertinent information.	Documents showcase some creativity, color, knowledge, and pertinent information.	Documents lack creativity, focus, and accurate information pertaining to the lesson.	Complete disregard for supporting documents or lack of effort.	
Spelling, Punctuation, Grammar, and Sources	Documents excel to showcase creativity, use of color, knowledge, technology, and pertinent information.	Documents showcase some creativity, color, knowledge, and pertinent information.	Documents lack creativity, focus, and accurate information pertaining to the lesson.	Complete disregard for supporting documents or lack of effort.	

	TOTAL: (Possible Score of 100 Points)	
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