

**Teach Ag Workshop Outline: TOP AGRICULTURAL EDUCATORS.**

**Time:** 45-50 minutes

**Number of Students Anticipated:** 200

**Location:** National FFA Convention

**Theme:** TOP GUN.

**Materials Needed:**

Markers

Poster

Top Gun Name Generator Poster

Teach Ag Handprint with Name Area

Posters with Flipgrid QR code posted around the room

Music Playlist (Bottom of Outline)

Speaker

**Objectives:**

1. Upon completion of this workshop students will be able to define the strengths and qualities an Agricultural Educator possess.
2. Upon completion of this workshop students will create connections between agricultural education as a career and themselves.
3. Upon completion of this lesson students will identify qualities that they have and rationale behind why they would be great Agricultural Educators.

**Introduction (10 Minutes)**

Over the summer, one of the biggest on-screen hits was *Top Gun: Maverick*. In the movie, TOP GUN was a flight school that was home to some of the best fighter pilots that the navy had. Tom Cruise or Call Sign Maverick was called in to teach students a mission that was deemed impossible. Ag Teachers are kind of the same aren't they? Ag Teachers from across the nation are tasked with the nearly impossible mission of Inspiring the next generation of leaders, problem solvers, entrepreneurs and agriculturalists. They are usually the best of the best and are part of the elite group I like to call TOP AGRICULTURAL EDUCATORS.

<p><b>Ice Breaker:</b></p>	<p style="text-align: center;"><b>What's Your Call Sign?</b></p> <p>Call Signs are nicknames that allow for quick identification of members of your crew. Today, students will be creating their own call signs for their groups that they will be working with for today's lesson.</p> <p><u>Instructions:</u> When I say "Talk to me, Goose." You will do the following:</p> <ol style="list-style-type: none"> <li>1. Get into a group at your table (workshop tables are usually round and usually have 7-10). If you are a smaller table, you will need to join a group to at least have 7-10 people. You will be working with this group for the activity today.</li> </ol>
----------------------------	---

	<ol style="list-style-type: none"> <li>2. In the group, I want you to determine what your call sign would be if you were an Ag Teacher using the Top Gun Generator. If you think you have one that may be more creative, feel free to use that. This call sign will be your personal call sign at the table today.</li> <li>3. Once you get your Top Gun Generated Name: You will write it in the Teach Ag Handprint worksheet that is in your seat.</li> <li>4. Below your Call Sign, write your name and state.</li> <li>5. Share with your group your call signs.</li> </ol> <p>Can someone give me a general overview of what you are to do?          What questions do you have?          Alright, "Talk to Me, Goose."</p>
--	--

### Activity (20 Minutes)

There will be three missions today to determine if you could make it to the elite group that we call Top Ag Teachers.

<b>Mission 1: (5 minutes)</b>	<p>It's Time for our first Mission! Ag Teachers are always on a mission. We are always prepared to do what it takes to make sure our students succeed. To be able to ensure that our mission is a success, we must teach to our strengths. One of the sayings in the movie was "It's not the plane, it's the pilot." For Ag Teachers, it's not the challenge, it's the Ag. Teacher.</p> <p><u>Instructions:</u>          When I say "It's time for Take-Off." You will do the following:</p> <ol style="list-style-type: none"> <li>1. You will divide your poster into halves vertically with your marker. For now, title the left side: Strengths.</li> <li>2. Create a list of as many strengths that you think someone has to have to be Ag Teacher. For example it could be "Patient, Love for Students and Agriculture, etc."</li> <li>3. You will have 3 minutes to complete this mission. There will be a special prize for those with the most strengths listed.</li> </ol> <p>Can someone tell me the three things that we will be doing?          "Time for takeoff."</p> <p>Take a few minutes to ask the group what strengths they listed.          Take around 5-10 answers.          From there, ask for the largest amount. Check for quality.          Distribute Tagged to Teach Ag Goodies to group members.</p>
-----------------------------------	---

<b>Mission Two: (7 minutes)</b>	<p>In the movie, Top Gun, one of the rules is "Don't Think, Just Do." Agriculture Teachers are doers. They get to DO a TON of awesome things. I know I can not narrow my list down of all the reasons why this is the BEST. CAREER. EVER.</p>
-------------------------------------	---

	<p>Now that you have the strengths down (the what), you will now determine the Top 10 Reasons, someone should become an Agriculture Teacher (the why). Use your list to the left to help you create your reasons.</p> <p><i>Instructions:</i> When I say “Don’t think, Just Do.” You will:</p> <ol style="list-style-type: none"> <li>1. In your group, brainstorm reasons why someone should become an Agriculture Teacher.</li> <li>2. On the right side of your poster title it: “Top 10 Reasons to Teach Agriculture.”</li> <li>3. Create a list of the top 10 reasons on the right side.</li> <li>4. When finished, hang it on the wall and stand next to it. Raise your hand to have one of the teachers come around and check your list.</li> </ol> <p>*Summarize steps for students one more time. What questions do you have? “Don’t Think, Just Do.”</p>
--	--

<p><b>Mission Three : (5-7 minutes)</b></p>	<p>Students will create a Flipgrid video explaining their “Top 10 Reasons To Teach Agriculture” chart. Flipgrid Link: <a href="https://flipgrid.com/7535dce4">https://flipgrid.com/7535dce4</a> Link will be posted via QR code format on the walls around the room.</p> <p><i>Instructions:</i> It’s time for our final mission of the day! Will this be easy or will it be mission impossible? When I say, “Time to go Mock 10.”</p> <ol style="list-style-type: none"> <li>1. You will scan the QR code around the room.</li> <li>2. You will create a 1-2 minute video explaining your top 10 reasons list that your group created.</li> <li>3. EVERYONE has to be involved!</li> <li>4. Submit your video to the link.</li> </ol> <p>Ask, what are we doing again? Great! Time to go Mock 10.</p> <p>They will be challenged to explain their chart in a one-to-two-minute recording. They must include everyone in their group.</p>
---	---

**Time to Bring in the Mavericks: Teacher Panel Q&A: (15-20 minutes)**

<p><b>Panel:</b></p>	<p>We will ask 3-5 teachers to serve on this panel. This panel will be comprised of agricultural educators from across the nation. These teachers will be of all different experience levels and will be given these questions to prepare prior to the</p>
----------------------	--

workshop. Teachers will be standing. Once a question is asked, teachers will go down the row to answer. We will ask all teachers to try to keep their responses to a minute each. 2-3 teachers will answer a question once asked. Questions will be taken from the audience. If there aren't any questions from the audience, there are prepared questions.

\*During question one, teachers will introduce themselves, years of experience, and where they are from.

**Prepared Questions:**

1. What do you think is the most rewarding portion of this career?
2. What would you say to someone in the crowd today that is interested in becoming an Agricultural Educator?
3. What is the best story you have from the classroom? (Sentimental, Funny, Embarrassing, etc.)

**Wrap Up & Reflection- (5 minutes)**

**Debrief**

It's time to debrief over our mission. Today, we have created our call-sign, completed three missions, and talked with the "Mavericks" of the profession. We determined what it takes to be an agriculture teacher, why someone should become an agriculture teacher, and then shared that message with others. The question is now, do you have what it takes to be part of this elite squad? My thoughts? Yes! I would be happy to call any of you my wing person in this profession. Now it's time to put yourself in the pilot's seat.

*Instructions:*

To wrap-up, below your call sign on your Tagged To Teach Ag you will write the following:

(Poster will be pre-made with the format.)

1. I have what it takes to be an Ag Teacher because (insert strength here).
2. Below that, write in one reason why you would want to become an agriculture teacher.

To exit this workshop, your group will travel to the "Top Ag Teacher Wall of Fame" and hang your Top 10 list. Your poster is your exit ticket.

Feel free to take pictures in front of your posters, add your "crew" on snap chat, and we can't wait to see many of you in the classroom in a few years.

**Workshop Music Playlist:**

<b>Introduction Songs</b>	<ol style="list-style-type: none"><li>1. Danger Zone- Kenny Loggins</li><li>2. Great Balls of Fire- Miles Teller</li><li>3. Mighty Wings- Cheap Trick</li></ol>
<b>Activity Songs</b>	<ol style="list-style-type: none"><li>1. I Ain't Worried- One Republic</li><li>2. Wont Get Fooled Again- The Who</li><li>3. Let's Dance- David Bowie</li><li>4. Slow Ride- Foghat</li><li>5. Maneater- Daryl Hall &amp; John Oates</li></ol>
<b>Reflection Songs</b>	<ol style="list-style-type: none"><li>1. Hold My Hand- Lady Gaga</li><li>2. Take My Breath Away- Berlin</li></ol>