

# News & Views

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## *NAAE: Focusing on the Future*

**Roger H. Teeple, 2003-04 NAAE President**

What does the crystal ball say about the future of agricultural education? Will it be a future where every student will take an agriculture class? Or, will it be one in which we have to fight for our survival? One thing we can predict with certainty: we cannot sit back and rest on our laurels. We must focus on the things ahead, think outside the box, and work with all involved.

Wouldn't it be great if every student took a class every year in the food, fiber and natural resources curriculum? Wouldn't it be great if the other disciplines in our schools recognized what the agricultural education programs have been contributing to the academic core curriculum for 75 years and running? Wouldn't it be great if state and federal legislators recognized the increasing value of agricultural education so that funding would not be a continuous challenge? Wouldn't it be great if we had an adequate supply of highly motivated and qualified teachers ready to step into our classrooms to teach, advise FFA, and supervise SAEs? Wouldn't it be great if we had no unnecessary federal mandates, end of course exams limited to paper and pencil

tests, or no extra graduation requirements that just add to drop-out rates? What a wonderful future this would be!

We have an interesting history beginning with the Smith-Hughes Act of 1917. We started by teaching young men about farming and requiring all students to have a farm project. Now we teach all students about the entire food, fiber, and natural resources industry. Merging FFA and NFA, welcoming females into agricultural education and the FFA, expanding our course offerings, incorporating academics into our courses – what great advancements! And, we must continue to advance our profession.

As we prepare for the upcoming convention, we must focus on the future. We must embrace nontraditional agriculture programs and teachers. We must look over our borders and reach out to teachers from other nations. We must think outside the box, use the latest technology, and create communities of practice within our association. We must work with other education groups to help shape legislation that will benefit the students with whom we come in contact everyday.

At the 2004 NAAE/ACTE Convention, let us all decide to focus on the future and to work with each other, not against each other, and let us look for ways to help our profession. It takes all of us working together to build a better education foundation. This year, as we have joined the ACTE convention, let us focus on the future and how to make our education model work for all. I encourage you to attend sessions both in the NAAE convention and ACTE convention. Please take a proactive role in supporting all career and technical education, of which agricultural education is one important part. Be part of the solution! And, have a great convention! Viva Las Vegas!



**Roger H. Teeple, North Carolina, 2003-04 NAAE President**

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**2004  
NAAE Convention  
December 7-11, 2004  
Las Vegas, NV  
Riviera Hotel and Casino  
and  
Las Vegas Convention Center**

# FY 2004 USDA Secondary and Postsecondary Education Challenge (SPEC) Grant Program Awards

**Congratulations to the following individuals and institutions  
for receiving grants under the FY 2004 USDA SPEC Grants Program.**

C. M. Gant	Section High School, AL	Grow Your Own: Activity-Based Horticulture
M. S. Macfarlane	Sierra College, CA	Enhancing Agricultural Education Through Learner-Centered Curriculum
E. L. Kendall	Capitol Region Ed Council, CT	Rivers to the Sea
J. L. Swanson	Edwin O. Smith High School, CT	Protein Structure Relationships at Molecular/Cell/Whole Plant Level
C. Mavrelion	Sound School Aquaculture Center, CT	Hydroponic Salad Greens/Herbs by Urban Public High School Students
A. H. McMullian	Indian River Community College, FL	Project Task: Teaching Aquaculture Skills and Knowledge
E. E. Whiteman	James Campbell High School, HI	Natural Resource/Business Aquaculture Program Initiative
R. Sanderson	Lake Land College, IL	Aligning Secondary and Comm. College Ag Ed for Student Success
C. A. McEnany	Des Moines Area Comm. College, IA	Integrated Curriculum Improvement for Agribusiness and Vet Science
M. McDonald	Eastern Iowa Comm. College Dist., IA	Eastern Iowa Agriculture Learning Cooperative
T. M. Mueller	Northeast Iowa Comm. College, IA	Vertical Integration in Agriculture Education in Iowa
K. M. Muff	Cloud County Community College, KS	Workplace Skills for the Midwest
W. P. Hunter	Pratt Community College, KS	Integrating Precision Agriculture into Ag Curricula and GPS/GIS Institute
K. R. Dillon	Rawlins County USD 105, KS	The Connected Agriculture Classroom
D. Helm	Tates Creek High School, KY	Mare Reproductive Loss Syndrome in Fayette County Public Schools
M. K. Field	Greenfield Community College, MA	Building Bridges Between Ag and Environ. Studies: An On-Line Approach
J. A. Walley	Jones County Junior College, MS	Forestry Inventory Technology Electronic Learning Guide
G. Hilgenberg	Crowder College, MO	Veterinary Technology Program
S. R. Roberts	Sherri Roberts, MT	From Angles and Elements to Machines
M. Stoll	Genesee Community College, NY	Growing Aware Institute-Agri-Business
M. Genaway	Pioneer High School, NY	Pioneer Curriculum, College, and Careers
R. Tippett	Hocking College, OH	Agri/Aquaculture Promotional Career Transition High School to College
E. Aurand	Mifflin Juniata Career and Tech, PA	Core Competencies for Food and Ag Sciences
T. W. Gladden	Ridge View High School, SC	A Certification in Landscaping Achieved Using Interdisciplinary Methods
F. F. Willingham	Tomball College-North Harris Montgomery Comm. College District, TX	Agriculture Improvement Project
J. E. Bredstrand	Evergreen High School, WA	Small Engines Technician Training Academy
G. L. Crook	Lodi High School, WI	Agricultural Education Outdoor Learning Environments Extension Program
S. Harris	Stevens Point Area Senior High, WI	Revision and Creation of New Courses at Stevens Point Area Senior High

## More detailed information...

...about these grants is available by pointing your web browser to: <http://snipurl.com/9z2n>. If this URL does not work, you may enter the complete URL, as follows: [http://cris.csrees.usda.gov/cgi-bin/starfinder/0?path=fastlink1.txt&id=anon&pass=&search=CG=2004-38414\\*&format=WEBTITLESF](http://cris.csrees.usda.gov/cgi-bin/starfinder/0?path=fastlink1.txt&id=anon&pass=&search=CG=2004-38414*&format=WEBTITLESF).

**See the bottom of page 4 for FY 2005 grant information!**

# Ideas Unlimited

## Digging Deep

Brian Matchett, agricultural education instructor at Alcona Community High School in Alcona, Michigan has helped create a Soil Profile Pit educational facility that will provide students an opportunity to get out of the classroom and have a hands-on learning opportunity with soil. A sound understanding of soils is vital to competency in science and soil is included in the curriculum of the Lowell Area School District in all twelve grades.

In the Soil Profile Pit, students are able to examine the different soil profiles and horizons in the five-foot deep, sixteen-foot long pit. The pit provides a visual representation for students who are studying soil profiles and allows them to be able to physically feel the different soil horizons that they are studying in the classroom.

For more information about this innovative idea, contact **Brian Matchett**, 2003 Ideas Unlimited Region IV winner, at (989) 736-8534 ext. 428 or by e-mail at [matchetb@amaesd.k12.mi.us](mailto:matchetb@amaesd.k12.mi.us) For more information about the NAAE Ideas Unlimited award program, contact the NAAE office by calling (800) 509-0204 or by sending an e-mail to [NAAE@uky.edu](mailto:NAAE@uky.edu). The Ideas Unlimited Award Program is sponsored by **Delmar Thomson Learning**.



**Brian Matchett, MI (right)**, received the 2003 NAAE Region II Ideas Unlimited Award. **Dave Rosenbaum, Delmar Thomson Learning** presented the award.

(800) 477-3692



[www.delmar.com](http://www.delmar.com)

# Teacher Spotlight

Deb Seibert takes the responsibility of being a teacher in a student's life very seriously. She works with her students to become trusted not only as a teacher, but also as a friend. "This is not something you measure with a standardized test," says Seibert, "but with the satisfaction that you made a difference in a child's life."

When Seibert began teaching at Manheim Central High School in Manheim, Pennsylvania, in 1985, the program catered to "farm kids" focusing on Agricultural Production and Mechanics with an enrollment of 72 students. Today, the program is a three-teacher department with an enrollment of 650 students. With Seibert's leadership, the program now offers a variety of classes that direct students into one of two pathways.

After serving as the chapter FFA advisor for 14 years, Seibert took over the role of advisor for the local Manheim Young Farmers chapter. She develops educational meetings and organized the chapter members as they hosted the Pennsylvania Young Farmer Convention in 1999.

After the success of the state convention, Seibert was asked to serve on the committee that hosted the National Young Farmer Convention in 2000.

**Deb Seibert** was named as the 2003 Region VI Outstanding Agricultural Education Teacher. To learn more about Deb and the program at Manheim Central High School, contact **Deb Seibert** at (717) 665-3065 or via e-mail at [seibertd@mcsd.k12.pa.us](mailto:seibertd@mcsd.k12.pa.us).

For more information about the NAAE Outstanding Teacher award program contact the NAAE office at (800)

509-0204

or via

email at

[NAAE@uky.edu](mailto:NAAE@uky.edu). The Outstanding Agricultural Education Teacher Award Program is sponsored by **Syngenta**.



**Deb Seibert (middle), PA**, received the 2003 NAAE Region VI Outstanding Agricultural Education Teacher award. **Sarah Hull (left), Syngenta**, and **Sarah Osborn Welty, 2003 NAAE President**, presented the award.



# Teacher Mentor

2003 marked the second year of the NAAE Teacher Mentor Award Program sponsored by CEV Multimedia. Teacher mentors are those special experienced teachers who go the extra mile to assist early career teachers. An effective mentor/protégé relationship can be the difference in an early career teacher becoming an experienced mentor teacher himself/herself or leaving the agriculture teaching profession prematurely.

During his career as an agriculture teacher at Moore High School in Moore, Oklahoma, Liston has mentored three student teachers and countless first year teachers. Liston was nominated for the Teacher Mentor Award by Jona Kay Squires, an agriculture teacher at Norman High School in Norman, Oklahoma, and a former student teacher under Liston.

“He gave me enough room to grow and develop my own teaching style and enough guidance to be successful as a new teacher,” says Squires of her student teaching experience with Liston. Most importantly, Liston has continued to be a mentor to Squires in her teaching career, offering advice and support for her program.

For more information about successful teacher mentoring ideas, contact Larry by calling (405) 793-3137 or by sending e-mail to [larryliston@moore.k12.ok.us](mailto:larryliston@moore.k12.ok.us). For more information about the NAAE Teacher Mentor award program, contact the NAAE office. CEV Multimedia, Lubbock, Texas, sponsors this award program.



Larry Liston (right), OK, received the 2003 NAAE Region II Teacher Mentor award. Clayton Franklin, CEV Multimedia, presented the award.



[www.cevmultimedia.com](http://www.cevmultimedia.com)  
(800) 922-9965

## FY 2005 USDA Secondary and Postsecondary Education Challenge (SPEC) Grant Program Announcement

The U.S. Department of Agriculture, Cooperative State Research, Education and Extension Service (CSREES), announces a call for applications for the Secondary and Two-Year Postsecondary Agriculture Education Challenge Grants Program.

Applications must be received by close of business no later than January 13, 2005 (5:00 p.m., Eastern Time).

The purpose of the Secondary and Two-Year Postsecondary Agriculture Education Challenge Grants Program is to promote and strengthen teaching programs in agriscience and agribusiness at secondary and 2-year postsecondary institutions, by enhancing curricula, increasing faculty teaching competencies, promoting higher education to prepare students for scientific and professional careers, incorporating agriscience or agribusiness subject matter into other instructional programs, facilitating joint initiatives among other educational institutions, and to respond to identified State, regional, national or international educational needs.

Applications may be submitted by eligible public secondary schools (projects supported in FY 2005 are limited to grade levels 9-12) and public or private, nonprofit junior or community colleges (projects limited to the associates degree). Applications will be evaluated by a peer review panel and awards will be made competitively based upon evaluation criteria contained in the Request for Applications document. For the entire Request for Applications document, including instructions for submitting a proposal, click on: <http://www.csrees.usda.gov/fo/educationchallengessecondaryhep.html>.

New for the 2005 competition, award amounts have been increased. Applicants may now request up to \$35,000 for a single-institution project, and up to \$50,000 for projects involving two or more institutions.

Review the RFA document to determine project eligibility and proposal submission guidelines and format. Additional inquiries may be directed (email preferred) to: **Mr. P. Gregory Smith**, National Program Leader, CSREES/Higher Education Programs, U.S. Department of Agriculture; Phone: (202) 720-1973; E-mail: [gsmith@csrees.usda.gov](mailto:gsmith@csrees.usda.gov).



# Federal Legislation Update

Agricultural education (including FFA programs) is a major component of our nation's career and technical education (CTE) system. CTE in the United States – both secondary and post-secondary levels – receives federal financial support through programs authorized under the Carl D. Perkins Vocational and Technical Education Act (Perkins Act). To support agricultural education and the FFA, decision makers, such as Members of the United States Congress, must support CTE, and to support CTE, members of congress must support the Perkins Act.

This has been a critical year for Perkins programs. In addition to the annual appropriations process, the Perkins Act is up for reauthorization.

Regarding appropriations, the full House has approved a \$20 million increase for the Perkins basic state grant and a \$5.68 million increase for Perkins programs overall for FY 2005. The Senate Appropriations Subcommittee on Labor, HHS, and Education has proposed level funding for FY 2005. Before Congress recessed on October 9 (House) and October 11 (Senate), they had not completed the Labor, HHS, Education appropriations bill. The Congress is scheduled to return to work on November 16<sup>th</sup> after the elections to finish the nine remaining appropriations bills. The agricultural education community encourages the Senate to bring their appropriations bill to the floor for a vote and for the House and Senate to conference the bill during the lame duck session of Congress. Further, we encourage the future conference committee to support the increased funding levels.

Regarding the reauthorization of the Perkins Act, both the House Education and the Workforce Committee and the Senate Health, Education, Labor and Pensions Committee passed their Perkins reauthorization bills (House: H.R. 4496, the Vocational and Technical Education for the Future Act; Senate: S. 2686, the Carl D. Perkins Career and Technical Education Improvement Act of 2004). However, the bills were neither debated nor voted upon on the floor of either body before the Congress recessed in October. We do not anticipate that the Perkins reauthorization will be taken up during the lame duck session. So, H. 4496 and S. 2686 will die. The bills, or some variation of them, will be re-introduced in the 109<sup>th</sup> Congress.

It is unfortunate that the Perkins reauthorization was not completed because we were quite pleased with the two bills. We had these four major concerns with the bills:

1. H.R. 4496 still used the out-of-date phrase “vocational and technical education” rather than the current “career and technical education” terminology. The reauthorization needs to use language and terminology that is common in the states and local education agencies and that better represents the nature of our educational programs.
2. H.R. 4496 reduced the set-aside for state administration from five percent to two percent. This is actually a 60 percent cut for this purpose. Our states use these funds for critical state staff positions and professional development. We strongly encourage the House to reinstate the five percent set-aside for state administration.
3. H.R. 4496 eliminated the set-aside for Tech Prep. We encourage the House to reinstate the set-aside for Tech Prep.
4. S. 2686 changed the definition of “career and technical education” to encompass education for careers that may require education levels up to a baccalaureate degree. However, in changing this definition, S. 2686 also changed institutions eligible for funding to secondary, 2-year postsecondary, and 4-year degree granting institutions. Career and technical education is carried out for the most part by secondary and 2-year postsecondary institutions; therefore, we encourage the Senate to revise S. 2686 such that only secondary and 2-year postsecondary institutions are eligible to receive funds via Perkins programs.

Your Members of Congress are now in the home districts and states campaigning for reelection and/or supporting other candidates for reelection. This presents a tremendous opportunity for you to communicate with them regarding your desires for Perkins appropriations for FY 2005 and the reauthorization of the Perkins Act.

Please take advantage of every chance to visit with your respective Members of Congress -- representatives and senators -- regarding Perkins. Given where we expected to be with Perkins after the Executive Budget was released in February 2004, we have made great progress. However, we have a long journey ahead of us in getting a successful appropriations bill passed and in getting Perkins reauthorized. We must not rest upon our laurels because we don't yet have laurels to rest upon! Thank you for taking advocacy for ag ed and CTE seriously.

**If you want to stay up-to-date with all the current information in agricultural education and NAAE, subscribe to the US Ag Ed Listserv!**

Visit the NAAE web site at <http://www.naae.org> for details.

# Meet the NAAE President Elect Candidates

## Allan Sulser

### 2001-04 NAAE Region I Vice President

As I sit here in the swather making the last couple rounds on the third crop alfalfa stand. I am thinking about what to tell you that would make you vote for me as NAAE President-Elect. *(I am also thinking about my youngest daughter's volley ball game today and how her cheerleading will go for tomorrow's football game; the college rodeo that I am going to attend this weekend for my oldest daughter, and how her studies are progressing at Utah State University; and wondering what my son is doing in the Missionary Training Center in Provo, Utah, as he ships out for the Ohio mission field in November. I am also hoping my wife doesn't have a stack of sixth grade papers to check tonight.)* It dawns on me then, as the light comes on, what I want to share with NAAE members. **It is service.** Service to YOU as NAAE members.

It's what I have been doing for the past twenty-four years in the business of education. I started my journey in Wyoming as an FFA advisor and agriculture teacher at Mt. View High School in Mt. View. I continued the journey at Wasatch High School in Heber City, Utah, my home town, as FFA advisor and agriculture teacher. For the past three years, I have expanded the journey to include the NAAE as part of my service. It's nothing new; we all do it in our home schools for our students, chapters, and communities. I want to do it for you.

What **service** can I offer to NAAE and YOU the member? I believe there are three areas that I can be of service. These areas come directly out of the NAAE Strategic Plan, a plan we should follow and continue to improve upon, a plan that should govern the NAAE.

**Communication:** I have always thought the NAAE was a member driven organization of dedicated professionals serving agriculture education. We need to make sure that our organization is continually driven from the bottom up. We need to heed that every member's voice and concern is of value to our organization. I will listen and take input from every member. In this day of electronic mail and technology, your question or answer is only a mouse click away.

**Advocacy:** I don't think we could ever do enough here. Friends and connections we have today could be gone come November. We have to keep our name and the good things we are doing for students in the forefront. We have made some great strides this past year and need to continue to build on these efforts. As a NAAE board member, I supported the legislative fly-in for agriculture teachers to begin in 2005. I would like to have workshops in each region and in each state to better prepare agriculture teachers to be grassroots advocates. Some states are doing a great job with this; we all need to do it. I know that the NAAE, myself included, can always do more.

**Marketing:** I believe that just as you market your FFA program on the local and state level, NAAE should be marketing itself. If we do a better job of marketing, many of the other areas of NAAE will take care of themselves. Membership in all categories would increase, allowing for better financial stability; award programs would be easier sells to sponsors and have increased participation; and conventions and conferences will have increased participation. Advocacy would even be an easier sell.

I am ready and willing to be of **service** to you and the NAAE. I have enjoyed serving our profession in the past and I look forward to any opportunity to serve you in the future. As your NAAE president elect, I promise that communication, advocacy, and marketing will be our top priorities. Thank you for giving me the opportunity to be part of a great professional organization. Please feel free to contact me with any questions or comments.



**Allan Sulser, NAAE  
Region I Vice Presi-  
dent, Heber City, UT**

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# Meet the NAAE President Elect Candidates

## Larry Long

### 2000-03 NAAE Region II Vice President

It was an awesome three years serving as Region II Vice President and being a part of the NAAE board of directors. As the song goes "I Like It, I Love It, I Want Some More of It." That is my feeling for the NAAE. I am motivated, energized, and eager to continue to serve my profession in a leadership role. I humbly announce my candidacy for president elect of the NAAE. My commitment and dedication to agricultural education and the NAAE are the driving forces behind my desire to serve.

Little did I know as a freshman greenhand in Mr. Grady Byrd's Vocational Agriculture I class that I would become a career agricultural education teacher. What an impact the "Vo-Ag" program had upon me! Yes, Vo-Ag was the terminology spoken back then and for many years of my teaching career. My state worked extremely hard to change over to the agricultural education name; however, many administrators, legislators, business associates and others still refer to our programs as Vo-Ag. Many of us still feel a twinge of pride when the name is mentioned and harbor a deep appreciation for our predecessors who did such a tremendous job of selling our programs. It has also been difficult in my state for many of us to change over to the Career Tech name, and I have a deep appreciation for all the great educators who made Vo Tech a world-class name. These great programs led us to where we are today. Let us always remember where we came from and where we have been, while enthusiastically embracing the future and changing times. The name does not have to make a huge difference, but what is happening within our programs is what counts. If we are doing positive things and making an impact within our communities, state, nation, and upon our students, then the name will always take care of the profession.

Most of us have interesting stories about how an agricultural instructor and/or the FFA had a great influence on our lives. Without this influence many of us would not be where we are today. It is our responsibility as agricultural educators to help to pass this legacy on. We must all continue to promote agricultural education and see to it that our basic beliefs are preserved just as our creed suggests. It is my desire to be part of this process and help my fellow educators keep agricultural education proud and strong. All agricultural educators must work together to continue to make more of a difference as funding issues, legislation, new graduation requirements and other forces are challenging our profession as never before. My goal is for all beginning agricultural educators to have the same opportunities that I have been afforded.

All of us, as NAAE members, should have many of the same goals, such as the desire to continue to move our organization forward. Some of my goals for the NAAE include:

**Advocacy.** I would like to see more of our membership participate in the political process. All agricultural educators need to get involved in what I call the "politics of life." We educators cannot sit idly by and let our elected officials pass legislation that is detrimental to our profession.

**Teacher Recruitment and Retention.** We should make an all out effort to continue to work with the university programs and agricultural educators to recruit new teachers and help retain our present teachers. I know that our ag teachers are the key people we can count on to help us more in this area.

**Financial Stability.** I am proud that our organization is financially stable, and I give much of the credit to our Executive Director Dr. Jay Jackman. It will always be a priority that the NAAE remains financially stable. Being a frugal person, I will at all times be concerned about new revenue sources and saving money for the NAAE and the membership.

**Mentorship.** We have to take care of our young members and replenish our ranks with highly qualified teachers to help create a good balance with the existing career teachers.

**Partnerships.** I appreciate Dr. Larry Case and Mr. Bernie Staller for organizing the National Ag Ed Inservice to help every ag ed affiliate get on the same page with each other. All of our ag ed organizations should also develop strategic partnerships with business, industry, and other educational agencies.

**Membership Increase.** It is my desire to demonstrate the value of being a member of the NAAE and concentrate on increasing our membership.

**Teacher and Program Recognition.** The NAAE is doing a great job with the scholarship and awards programs. It would be great to expand our awards to include other groups of our membership in an award area, such as the Teacher Turn the Key award for the 25-year plus teachers who have never attended a NAAE convention.

Due to my great respect and admiration for all of you, I humbly ask for your support of my candidacy. I welcome the opportunity to discuss any questions, concerns or comments.

Larry Long  
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E-Mail: long@itlnet.net



**Larry Long, 2000-03  
NAAE Region II Vice  
President, Elk City, OK**

# Meet the NAAE President Elect Candidates

## Terry Hughes

### 2001-04 NAAE Region VI Vice President

LEADERSHIP IN AGRICULTURE EDUCATION – “AN OPPORTUNITY TO TOUCH THE FUTURE”

“I believe in the future of Agriculture with a faith born of deeds not of words...”

Over 30 years ago I had the opportunity to learn the FFA creed as a freshman in my first agriculture education class. Little did I realize the impact that these words and many agriculture educators would have on my life and career. As a result I truly can say that “I am an agriculture educator by choice and not by chance.” I have dedicated my career to the development and advancement of young people interested in pursuing careers in agriculture. Since I am a strong believer in being a living example before my students, I have regularly, throughout my career, accepted leadership opportunities to serve my profession while at the same time, clearly demonstrating to my students the importance of continuing to challenge yourself to grow.

It is without hesitation and not by chance, that I chose to be a candidate for the position of president elect of the NAAE and I humbly ask for your support to allow me to continue to serve and represent you. I look forward to working together to advance agriculture education and meet the needs of an exciting future.

Last year our convention was in Orlando where Disney tries to provide the “Magic” which yields happiness for those who experience Disney. This year our convention takes us to Las Vegas where people go with a dream or hope to hit it BIG. As agriculture educators, I believe that everyday in our classrooms, we provide the magic for our students to have successful, happy, and productive lives. Not for just a very small number of random individuals who pull a slot machine and get lucky, but every one of our students can be big winners if they will follow your example and guidance. While schools struggle to implement No Child Left Behind, we as agriculture educators have always developed and provided unique opportunities for each of our students through classroom, SAE, and leadership activities.

As I stop and think about a national organization that is designed to serve individuals with the passion and innovation that agriculture educators possess, the NAAE must be an organization distinctively different from any other that I am aware of. As the board of directors guides this organization to advance agriculture education and promote the interests of agriculture teachers, we must recognize the incredible diverse talents and amazing dedication of its members to accomplish this goal.

In considering my role as president elect of NAAE I recall the words of one of my ag education professors, William Drake. He always reminded us as we prepared to teach to ask ourselves three questions:

1. Where are we going?
2. How will we get there?
3. When will we know we've arrived?

NAAE has worked diligently for the past few years to develop our strategic plan to chart the course for us to reach our preferred future. The goals and objectives describe our destination, while the strategies and activities provide the road map for us to follow. The board of directors, with input from the membership, must review and assess our progress annually. The strategic plan must be the constructive foundation for everything we do. We must exert energy in those activities that continue to guide, to propel, and to accelerate our organizations movement in the direction that will fulfill our mission.

The power and strength of NAAE has always been in its membership. The board of directors must lead with boldness and by example to engage the membership in advocacy, service, and recognition opportunities. We must stand on the shoulders of those who have succeeded before us to take agriculture education to new heights. Outstanding programs like Teacher's Turn The Key need to be complimented with others: including advocacy training for state leaders and members to meet the increased need to educate our elected representatives about the important role agriculture education plays in providing leaders for the future and who will produce the food and fiber for the world's population while sustaining the global environment.

Again, I embrace your support as we face this daunting task together. I am very optimistic that as we teach our students each day, we are able to touch and improve the future in which they will live.



**Terry Hughes, NAAE  
Region VI Vice Presi-  
dent, Cobleskill, NY**

Terry Hughes  
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## Proposed NAAE Bylaws Amendments

These NAAE Bylaws amendment proposals will be discussed and voted on at the 2004 NAAE Convention in Las Vegas. The primary justification for the dues increases is to raise revenue that will be used for advocacy for agricultural education.

### Bylaws Amendment Proposal #1 – NAAE Active and Direct Membership Dues

Current Language:

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(a) Active and direct membership dues shall be \$50.00 annually.

Proposed Language:

(revise Article III, Sec. 4(a) by replacing \$50.00 with \$60.00)

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(a) Active and direct membership dues shall be \$60.00 annually.

Rationale:

This change will increase active and direct membership dues by \$10 per year, with the additional \$10 being earmarked for advocacy.

### Bylaws Amendment Proposal #2 – NAAE Associate and Retired Membership Dues

Current Language:

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(b) Associate and retired membership dues shall be \$25.00 annually.

Proposed Language:

(revise Article III, Sec. 4(b) by replacing \$25.00 with \$35.00)

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(b) Associate and retired membership dues shall be \$35.00 annually.

Rationale:

This change will increase associate and retired membership dues by \$10 per year, with the additional \$10 being earmarked for advocacy.

### Bylaws Amendment Proposal #3 – Regarding NAAE Student Membership Dues

Current Language:

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(c) Student membership dues shall be \$5.00 annually.

Proposed Language:

(revise Article III, Sec. 4(c) by replacing \$5.00 with \$10.00)

#### Article III MEMBERSHIP

##### Sec. 4. Annual Dues.

(c) Student membership dues shall be \$10.00 annually.

Rationale:

This change will increase student membership dues by \$5 per year, with the additional \$5 being earmarked for advocacy.

### Bylaws Amendment Proposal #4 – Regarding NAAE Active Life Membership Dues

Current Language:

#### Article III MEMBERSHIP

##### Sec. 5. Life Membership Dues.

(a) Active life membership dues shall be \$500.00.

Proposed Language:

(revise Article III, Sec. 5(a) by replacing \$500.00 with the phrase “twenty times the active and direct membership dues rate.”)

#### Article III MEMBERSHIP

##### Sec. 5. Life Membership Dues.

(a) Active life membership dues shall be twenty times the active membership dues rate.

Rationale:

This change will increase the active life membership dues rate to a level at which the interest earned on the invested active life dues may earn the amount of active dues each year.

### Bylaws Amendment Proposal #5 – Regarding NAAE Associate Life Membership Dues

Current Language:

#### Article III MEMBERSHIP

##### Sec. 5. Life Membership Dues.

(b) Associate life membership dues shall be \$250.00.

Proposed Language:

(revise Article III, Sec. 5(b) by replacing \$250.00 with phrase “twenty times the associate membership dues rate.”)

#### Article III MEMBERSHIP

##### Sec. 5. Life Membership Dues.

(b) Associate life membership dues shall be twenty times the associate membership dues rate.

Rationale:

This change will increase the associate life membership dues rate to a level at which the interest earned on the invested active life dues may earn the amount of associate dues each year.

## New Organizational Members

NAAE is very pleased to welcome four new Organizational Members.

### American Association for Laboratory Animal Science (AALAS)

Memphis, Tennessee  
[www.aalas.org](http://www.aalas.org)



### Center for Agricultural and Environmental Research and Training, Inc., CAERT

Danville, Illinois  
[www.caert.net](http://www.caert.net)



Wrangler  
Greensboro, North Carolina  
[www.wrangler.com](http://www.wrangler.com)



Be sure to go to the NAAE website at <http://www.naae.org>, click on Organizational Members, and visit the websites of all of our organizational members.

# DRAFT — 2004 NAAE/ACTE Ag Ed Division Convention Schedule — DRAFT

December 7-11

Riviera Hotel and Casino and Las Vegas Convention Center — Las Vegas, Nevada

## Tuesday, December 7

8:00a.m.–5:00p.m.	NAAE Board of Directors Meeting
1:00–7:00p.m.	NAAE Convention Registration
2:00–5:00p.m.	NAAE Teachers Turn the Key Professional Development Sessions I & II (by invitation only)
2:00–5:00p.m.	Optional Off-site Tours (tickets sold in advance)
6:00–9:00p.m.	NAAE Award Dinners (Outstanding Middle/Secondary School Program, Outstanding Postsecondary/Adult Program, and Outstanding Teacher – by invitation only)

## Wednesday, December 8

7:00a.m.–5:00p.m.	NAAE Convention Registration
7:00–8:15a.m.	NAAE State Presidents' Breakfast (by invitation only)
8:00–9:00a.m.	NAAE Spouses' Meet-and-Greet
8:30–10:15a.m.	NAAE Regional Meetings I
10:30a.m.–12:00p.m.	NAAE Committee Meetings I
10:30a.m.–12:00p.m.	NAAE Professional Development Breakout Sessions
10:30a.m.–12:00p.m.	NAAE Teachers Turn the Key Professional Development Session III (by invitation only)
1:00–3:00p.m.	NAAE/ACTE Ag Ed Division General Session I (ACTE Reorganization Plan; Outstanding Teacher, Outstanding Middle/Secondary School Program, Outstanding Postsecondary/Adult Program, Outstanding Young Member, Ideas Unlimited Awards)
3:30–5:00p.m.	NAAE Regional Meetings II
6:00–7:00p.m.	NAAE John Deere Reception (in honor of the Outstanding Young Members)
7:00–9:30p.m.	NAAE Outstanding Young Member Award Dinner (by invitation only)

## Thursday, December 9

8:00a.m.–5:00p.m.	NAAE Convention Registration
8:30–10:30a.m.	ACTE Opening General Session
10:30a.m.–12:00p.m.	ACTE Career Tech Expo (dedicated time to network with exhibitors)
1:00–4:00p.m.	ACTE Professional Development Breakout Sessions (Mega Issues–Legislation, Advocacy, etc.–and Exhibitor Workshops)
6:00–7:30p.m.	ACTE President's Reception

## Friday, December 10

8:00a.m.–5:00p.m.	NAAE Convention Registration
8:30–9:30a.m.	ACTE General Session
9:45–10:45a.m.	NAAE Ideas Unlimited Exhibits at ACTE Career Tech Expo
11:15a.m.–2:00p.m.	NAAE/ACTE Ag Ed Division General Session II and Awards Luncheon (NAAE Teacher Mentor, Teachers Turn the Key, Lifetime Achievement, Outstanding Cooperation, Outstanding Service Awards, ACTE Ag Ed Division Leadership Recognition; Past National Officer Recognition; NAAE President Elect Candidate Speeches; NAAE Professional State Association and Membership Awards)
2:30–3:45p.m.	NAAE Committee Meetings II
2:30–3:45p.m.	NAAE Professional Development Breakout Sessions
4:00–5:00p.m.	NAAE Regional Meetings III
5:00–7:00p.m.	NAAE Organizational Members and Partners Reception

## Saturday, December 11

8:00a.m.–2:00p.m.	NAAE Convention Registration
8:30–9:30a.m.	ACTE General Session
10:00–11:30a.m.	NAAE Professional Development Breakout Sessions
12:30–2:30p.m.	NAAE/ACTE Ag Ed Division General Session III and Business Sessions (NAAE Business Session; ACTE Ag Ed Division Business Session; NAAE Officer Elections)
3:00–4:00p.m.	NAAE Board of Directors Meeting
4:30–6:00p.m.	ACTE Assembly of Delegates
7:30–10:30p.m.	ACTE Wrap Party

**2004 NAAE Convention  
December 7-11, 2004  
Las Vegas, Nevada  
*Lodging and Registration***

**Registration**

All registration fees for the NAAE and ACTE conventions will be processed by ACTE. You may register for the conventions now at [https://www.acteonline.org/registration/event\\_reg/convention-regform.cfm](https://www.acteonline.org/registration/event_reg/convention-regform.cfm).

**IMPORTANT:** It is imperative that you select "Agricultural Education (AGR/NAAE)" on Part C of the registration form. The NAAE convention registration fee will be rebated from ACTE to NAAE for all registrants who check "Agricultural Education (AGR/NAAE)" on Part C of the registration form. *Advance Registration (\$305) is open until November 1, 2004. Register NOW and save \$80 from on-site registration! For the 2004 convention, ALL NAAE MEMBERS are eligible for the ACTE member convention registration fee rates.*

**Lodging**

**Riviera Hotel and Casino  
2901 Las Vegas Blvd. South  
Las Vegas, Nevada 89109**

**\$79 per night (plus taxes), single or double occupancy**

**For Reservations:**

**(800) 634-6753 or (702) 794-9412**

**(specify National Association of Agricultural Educators Convention)**

**Reservations Cut-off Date: November 5, 2004**

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The National Association of Agricultural Educators, Inc.

# News & Views

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## Dates & Events

National FFA Convention — October 27-31, 2004 — Louisville, Kentucky

NAAE/ACTE Convention — December 7-11, 2004 — Las Vegas, Nevada

National Ag Ed Inservice — February 3-5, 2005 — Indianapolis, Indiana