Future Farmer Becomes Farm Manager

AFTER graduating from the vocational agriculture course at Macoupin County High School, Illinois, in 1935, Vernis Hart applied for and received an agriculture scholarship at the Illinois Agricultural College. However, the depression came along, making him decide to work on a farm instead of a lack of funds. While working, he spent his spare time studying government bulletins and good farm magazines, and he attended the farmers’ night classes at the local high school.

On April 1, 1935, Vernis accepted a position as herdsman to take full charge of a genial Davidson herd. Here he made a good record. The following year his herd averaged the highest among the four McHenry County cow-testing associations. The herd of 18 cows averaged 40 pounds of butterfat per cow, three of the best cows averaging 20,000 pounds of milk and 18,000 pounds of butterfat. One of the calves made a new state record of 17,794 pounds of milk and 45 pounds of butterfat at a junior two-year-old in the advanced registry association. Another aged cow made as high as 100 pounds of milk per day and tasted 3.5 per cent. Eight of the cows on official test averaged between 700-800 pounds of fat. His herd was the first in the nation to be tested clean for lung disease.

He kept his job as herdsman until November, 1935, when he was appointed manager of the entire farm of 250 acres at the age of 20 years. He recognized the farm operating system. He believes in building up the fertility of the land with hays and crop plantings. He plans to spread 20 tons of lime each year. Last year he spread 10 tons of kohl phosphates on 40 acres in preparation for alfalfa seeding. He intends to plow under 50 acres of sweet clover pasture next year. This year’s cropping plan consists of 60 acres alfalfa hay and pasture, 20 acres soybeans, 20 acres corn seeded to sweet clover, 60 acres corn, 150 acres being left in permanent blue grass pastures.

The land area, Prine Ormody Scientific Farms, has full stand of grass that averaged between 700-800 pounds of butterfat with a test of 3.5 per cent as late as October. His calves are now showing a great deal of improvement in production over their dams. Hart intends to practice scarification and breeding with their dams. All the herds are calved on the field in order to steer for breeding purposes. During the past year over $1,000 worth of bulls have been sold. In the fall of 1935 Vernis took two bulls to the National Dairy Sale at Waukesha, Wisconsin. The 18-month-old bull brought the second highest price at the sale.

Vernis is a 22-year-old and single. He has employed father to help him with the farm work, and his mother keeps house for him.

Mississippi Plans Big Fair

Four thousand P.F.A. members and vocational agriculture students from Mississippi participated in the Million Acres program. The program featured a variety of activities, including a great big fair.

Agricultural Education Program
San Antonio, Texas, December 25, 1936
All meetings will be held at the Plaza Hotel

COMMITTEE ON RESEARCH SUB-SECTION
Wednesday, 1:00 p.m., December 2
Chairman: B. S. Minahan, Professor of Rural Education, Kansas State College, Manhattan, Kansas

TEACHER-TRAINING SUB-SECTION
Wednesday, 1:00 p.m., December 2
Trainer-Teachers Training Program: A New Section
Chairman: C. H. Foote, Director of Agri-cultural Education, Kansas State College, Manhattan, Kansas

THE DEPARTMENT OF TEACHING AND TRAINING IN AGRICULTURAL EDUCATION, K. S. A. Agricultural Education, Kansas State College, Manhattan, Kansas

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Editorial Comment

Looking Beyond Our Field

Generally when people have serious difficulties in overcoming their troubles, they tend to try to escape them by looking for other greater ones. This is not true when they come to seeking guidance in solving our major economic problems.

During recent years especially farmers and teachers have been prepared for economic trends that threatened to have serious effects. In the past, while such trends were not as great as those of our time, when so-called outside forces were small as affective human forces, the situation was easier. The conditions and forces of the rest of the country or the world. Now however, the economic trends and mediating activities are constantly going on, creating new life situations, it becomes essential to get far out of day-to-day activities that we may rise up the situation as a whole.

We must look back into history and find the end of our current depression. The depression originated not so much at home, but from many varied distant areas. These economic forces tend to regularly themselves in the environment, law and government, in the social environment, and in the environment, law and government, in the environment as a whole. These forces are often the result of a depression.

Farming is not a vocation that remains static. If farmers adjust themselves to the prices they adjust in some accounts, and if they adjust in some accounts their reactions may be measured. What we need is the basic understanding of who in the social environment, law and government in the environment as a whole. These forces are often the result of a depression.

We study and develop patterns of group responses to the price situation. We need patterns of our own that are made up of different factors, economic and social forces, and business and commercial forces as attempts to meet such needs. These patterns are made up of different factors, economic and social forces, and business and commercial forces as attempts to meet such needs. These patterns are made up of different factors, economic and social forces, and business and commercial forces as attempts to meet such needs.

The results obtained from research made to material to the executive staff are substantial. They are substantial in the executive staff is made up of different factors, economic and social forces, and business and commercial forces as attempts to meet such needs.

Vocational Education

We must increase vocational education for those children who otherwise would not receive adequate training. vocational education is of two kinds - first, it should be directed toward the development of wildness and personal adjustment, and second, it should be directed toward the development of wildness and personal adjustment. It is not the work of the teacher but the work of the student who is the main concern.

If vocational education is to be an effective tool in our society, it must be more than a mere preparation for the world of work. It must aim at the development of the individual's role in society, and his understanding of the problems of society.

Professional

Whither Agricultural Education in Extra-Curricular Activities?

RAYMOND W. GREGORY, Specialist in Agricultural Education (Part-Time and Evening Schools), United States Office of Education

All work and no play makes Jack a dull boy. But that "time out" has to be well-balanced. In the early days, even with "Mark Hopkins, the refurbished school" we are preparing in the "time out" called for setting new curriculum. Today it is. This "time out" is called for setting new curriculum. In the early days, when most everyone was a pioneer, "time out" was an important part of the day. Being able to work hard enough to produce the goods, not to mention the fact that the responsibility of "time out" was the responsibility of the individual, life was the process of continuous interaction of the individual and his environment. The individual relates the elements in every situation to how he is going to get there.

A F R for agricultural education, the question of "Where are we?" might well be stated thus: Where have we been? Where are we now? If so, this has been our organization. To this question we have grown up with the program. It would appear that agricultural education is still growing. That four stages of growth in extra-curricular activities are: (1) Are they? (2) Where do we want to go? (3) How are we going to get there? (4) How are we going to get there?}

R. W. Gregory
A Handbook on Modern Markets for Future Farmers, by J. M. Bongard, et al. Published by the Agricultural Extension Service, University of Texas, Austin. Thirteen two-page sections, each with helpful charts and graphs pointing the way.

Many teachers will recommend this book as a guide for their pupils. It can be used to help the pupils get an understanding of the general principles involved in the development of large business organizations who, in the process of expansion, can be an important factor in the future charts and graphs to point the way to the destination of such organizations.

A refined tool, however, is not enough. We may have enough data on hand, but we need the know how to analyze them. The book shows how to analyze this new data and to make it useful in the future of our organizations.

Some teachers may see new light in the study of this book, which contains new data and new information based on the latest research in agricultural economics. The only way this research can be made effective is to make it known to everyone.

The Farm Book, by Ralph Ainsworth: Published by Ainsworth Financial Services, Iowa City, Illinois, pp. 301, illustrated, $2.75.

This book is a mixture of farm practice, financial management, and other farm topics. The farm practice sections are written by experts in the field and give detailed instructions on the care and feeding of farm animals. The financial management sections are written by experts in the field and give detailed instructions on how to manage the farm finances.

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The book is a very worthwhile manual for those who are interested in the management of a farm. It is written by experts in the field and gives detailed instructions on how to manage the farm finances.
Methods

A Lesson Plan in Rural Economics

GLEN R. KINNEY Instructor

The following plan has been developed for the first year of the Junior and Young Farmers' program at the Nebraska Agriculture College. I firmly believe that it is an excellent plan of study for those who wish to embark on a career in agriculture, and I hope that it will prove to be a valuable tool in the hands of those who wish to pursue a career in agriculture.

I have attempted to present the material in a clear and concise manner, and to provide as much practical information as possible. The plan is divided into six main sections:

1. The influence of the natural world on human life
2. The role of the farmer in society
3. The importance of economics in agriculture
4. The impact of technology on agriculture
5. The future of agriculture
6. The role of agriculture in the global economy

Each section is further divided into subtopics, and each subtopic is presented in a logical order. I have also included a number of practical exercises and assignments to help students gain a better understanding of the material.

I believe that this plan will provide a solid foundation for students who wish to pursue a career in agriculture, and I hope that it will be of great value to those who wish to pursue a career in agriculture.
Relation of Parent Education to a Sound Program of Agriculture Instruction

ERWIN R. DRAHEIM, Instructor, New Ulm, Minnesota

Since beginning its program of agricultural education in 1927, the New Ulm public school system has been striving to meet the demands of the times.

Their educational objectives are to provide a sound agricultural education for their students.

They have found that a well-rounded program of Parent Education is essential for the success of their agricultural education program.

Their recent efforts have been geared towards meeting the needs of parents and students.

They believe that parental involvement is crucial in the success of their agricultural education offerings.

The agricultural education program has been expanded to include parent education workshops and seminars.

These workshops focus on topics such as crop management, livestock care, and soil conservation.

Parents are encouraged to attend these workshops to gain a better understanding of the agricultural concepts being taught in the schools.

The ultimate goal is to provide parents with the knowledge and skills they need to make informed decisions about their farm operations.

Parents are also encouraged to participate in the planning and implementation of the agricultural education program.

Their input is valuable in determining the relevance and applicability of the educational materials.

This partnership between parents and educators is key to the success of the agricultural education program.

The New Ulm School District recognizes the importance of parent education and is committed to providing opportunities for parental involvement.

This commitment is reflected in their agricultural education program and is a testament to their dedication to providing a well-rounded education for all students.

The agricultural education program at New Ulm has been a model for other school districts, and their success is attributed to the strong partnership between parents and educators.

By working together, they have been able to create a program that meets the needs of both parents and students.

The agricultural education program at New Ulm is a shining example of what can be achieved when parental involvement is embraced.

Their commitment to parent education has resulted in a successful and well-regarded program that has benefited both parents and students.

The New Ulm School District continues to be a leader in the field of agricultural education, and their success serves as a testament to the power of parental involvement in education.

Their dedication to parent education is a key factor in their continued success.

The agricultural education program at New Ulm is a model for other school districts to follow, and their commitment to parent education is one of the reasons why they are recognized as leaders in the field of agricultural education.
Snowdrifts Produce Part-Time Class

Rural Electrification Through Community Meetings

An Evening School Makes Good With a Co-operative Canner

Part-Time Instruction

Part-Time Students Follow Improved Practices

Why Not Try It?
The Ninth Annual F. A. Convention

The Future Farmers of America hold one of their most notable events each year, the convention. Over 10,000 members from across the country gather to participate in competitions, hear speakers, and attend workshops. The convention is a celebration of the organization's mission to prepare young people for future success in agriculture and related fields.

State Associations

The following are the state associations for 1923 based on their accomplishments as follows:

First Virginia
Second Louisiana
Third Fourth Georgia

Winners in the Judging Contests

Livestock Contest

High Teams (all classes)
First South Dakota
Second Ohio
Third California
Fourth Missouri
Fifth Kansas

Dairy Cattle

First Missouri
Second North Dakota
Third Illinois
Fourth Minnesota
Fifth Iowa

Swine

First Minnesota
Second North Dakota
Third Illinois
Fourth Minnesota
Fifth Iowa

National Public Speaking Contest

First Kenneth J. L. Babcock, Pennsylvania
Second Louis G. Madison, Wisconsin
Third Minnesota
Fourth Iowa
Fifth South Dakota

National Chapter Contest

The national chapter contest, which placed first in their respective states as follows: Kentucky, Indiana, Illinois, Wisconsin, Southern, Philadelphia, Florida, North Central, Scenic City, Iowa, Illinois, Pennsylvania, and Iowa. All states had outstanding programs of work and many activities engaged in by the members were both educational and profitable.

The Scenic City Chapter

First place in the national chapter contest for 1923 went to the Scenic City Chapter, Iowa Falls, Iowa, for an excellent co-operative activity and individual accomplishments difficult to measure. Every one of the 54 members in the chapter has taken part in one or more phases of the program of improving the literature of the district. Co-operative activities include a Dave-Joey Hunter's association of 30 boys within the chapter, a crop and soils improvement association of 22 boys, a mutual insurance association to protect against fire and a co-operative loan fund for projects. The project program of the boys is extensive, with every boy in a cabin owning more than one and one-half projects per boy. Every student is starting in projects of all good sorts but not too large for his age. The following items have been turned in by the boys: projects up to six acres, three cows, poultry, calf, rabbit, garden, and dairy classes.

The upper class members have twelve projects of varying size, and the average new boy project is valued at $3,000. Many of these projects are among the highest in the state and many of the highest in the nation. The high schools show considerable interest in the projects and every member of the staff is responsible for it. The projects are examined by the faculty and the results are reported. A very large number of improvements have been recorded since the beginning of the year. The most interesting improvement is in the dairy class. The dairy class is the most popular and greatest in the nation. The dairy class is the most popular and greatest in the nation. The dairy class is the most popular and greatest in the nation.
The Star Farmer

The Star Farmer, 1936


The Star Farmer

CLAYTON Hackerman, Jr., of Scheuten, Washington, has won the $500 Star Farmer of the Year award in this year's competition. This is the first year that the Star Farmer has had 4 years of Vocational Agricultural and Future Farmers of America work, grading from high school in Idaho.

Clayton wrote 25 lines of text with one-hand without error in 100 acres. He owns a poultry breeding flock of 500 chickens, he registered Denmark and 35 head of feeder pigs. Also he is in partnership with his father at the present time, he expects to expand all of his current and new projects. The farm has a 50-acre hay crop, and a 200-acre corn crop. He uses sludge to fertilize his crops. With this equipment, he has been able to improve his yields significantly. We expect that he will continue to improve his yields in the future.

Many evidences of this young man's effort to improve a successful poultry program were noted in the long list of accomplishments which showed that he has demonstrated a marked improvement in the general welfare of farm families, and is outstanding in the improvement of the general welfare of the farm families. He has been a very active member of the Future Farmers of America, and has helped to bring about better conditions in the community. He has been a great help to his father and has been a great asset to the family.

Regnold Hackerman, Jr., is president of the local FFA chapter and vice-president of the state association, and as such, holds a number of offices, has shown marked evidences of leadership. He has been an active member of the Future Farmers of America, and has helped to bring about better conditions in the community. He has been a great help to his father and has been a great asset to the family.

The Future Farmers of America

http://www.futurefarmersofamerica.org

The Future Farmers of America is a national organization of high school students who are interested in agriculture. The organization is dedicated to developing students' interest in agriculture and to providing them with opportunities to learn about agricultural careers. It is a great way to learn about agriculture and to meet new people who share the same interests.

Developing Conservation Attitudes and Applications

R. B. Smith, State Supervisor, Little Rock, Arkansas

Of the main functions of the national organization of the Future Farmers of America, one is to encourage students to participate in activities that are related to agriculture. The organization does this by providing opportunities for students to learn about agriculture and to meet new people who share the same interests. It is a great way to learn about agriculture and to meet new people who share the same interests.

Conservation attitudes and applications are important to the future of agriculture. As young people, we need to learn about conservation and how to apply it in our everyday lives. The Future Farmers of America is a great way to learn about conservation and to meet new people who share the same interests.

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Group Project in Iowa

The Story Chapter is engaged in a group project in which hybrid seed corn is produced for members and farmers in the county. Seed (Iowa Hybrid No. 59) was purchased last year from the experiment station at Iowa State College. Two acres of land were rented and the seed planted. Care during the summer included dehusking. The harvested corn was later dried, ear-tested, shelled, and graded. Sixty bushels were recently distributed to the boys and local farmers, many of whom are members of adult evening classes. The price was $6 per bushel, which at that time was half the price asked by commercial concerns. The profits go into a project loan fund. Five acres will be used in a similar project this coming year.—W. II. Seymour, Adviser at Story City.

New Jersey Puts Boys to Work

The New Jersey State F. F. A. Association during the past year utilized committees of boys who studied and reported on certain problems at the state conference. The boys did a real job and made excellent contributions, and the reports have been of great help to the association throughout the year.

Texas Reaches Goal

Encouraged and stimulated by the accomplishments of the membership goal of 12,000 active, paid-up members for 1935-36, the Texas Association of F. F. A. has set its goal for 1936-37 for 14,000 active members.

Virginia Has Big Annual Rally

Approximately 1,200 Future Farmers and local officials attended the Annual Rally of the F. F. A. at the State Agricultural College during the week of June 13; 90 of these State Farmers and seven Honorary State Farmers were elected. The four days were occupied with many interesting events including the business and recreational sessions of the state association, judging events, public speaking contest, track meet, and radio broadcast. The convention was honored with the presence of William Shaffer, national president of the Future Farmers of America.

California F. F. A. Boy Reaches Top

At the Sacramento Wool Show a dark horse appeared on the scene at the right time when Marion Nobles from Point Arena took first place in the Junior Division and first in the open class with his Merino wool fleeces. This marked the first time in history of the California Wool Show that a Future Farmer division to do a stunt of this kind.

Iowa Chapter Beef Breeding Program

The Page County Aberdeen Angus Breeders Association, which was incorporated last fall, is "the mature development" of a beef breeding program initiated in 1932 by the Brookway chapter at Clarinda. The membership is made up largely on a father and son basis, in April of this year there were 30 fathers and one mother in the organization. P. F. A. members are junior members until they reach the legal age.

South Dakota Trains for Leadership

South Dakota Association has inaugurated a series of leadership training conferences, in which the system of talking by actions has been supplanted by boy participation and action. Ceremonies and parliamentary procedure are given and practiced, F. F. A. songs are learned, and the flag salute is practiced. The chapter members discuss the meaning of the emblem and learn to give objectives of their organization.

Kansas Chapter Practices Co-operation

Teachers of vocational agriculture in Kansas believe in practicing co-operation as the only efficient method of teaching vocational agriculture. One hundred percent of the chapter boys are enrolled in the class and the group projects. Efficient production and ability to work with people are stressed in both local and state F. F. A. programs.

North Dakota Plans Market Day

The state association plans an F. F. A. Market Day each fall in the year to dispose of their products.

New Mexico Raises Standard

The Future Farmers of New Mexico of their own accord have raised the standards for the State Farmer. More evidence of scholarship and participation in co-operative activities is being required, and a much closer analysis of project records and accounts is being made. Every all-day department of vocational agriculture in the state has an active F. F. A. chapter.

Utah Prepares Chapter Book

The Utah Association this year is distributing to each chapter secretary, treasurer, and reporter, a book for a record of its activities. These books will be bound together at the end of each year as a milestone in the life of the chapter.

Iowa Holds Leadership Conference

The sixth annual series of five district F. F. A. leadership conferences was held in Iowa in September and October on four consecutive Saturdays. The attendance at these conferences mounted into the hundreds. From 71 F. F. A. chapters out of the 128 vocational agriculture departments, the five regular officers attended the meetings. The programs provide additional leadership training for Future Farmers attending and encouraged the organization of adequate and functioning annual programs of work. Persons featured on the programs were the district F. F. A. vice-presidents, attended at the American Youth Foundation Leadership Training Camp and the advisor of the chapter entered in the national chapter contest from Iowa.

Missouri Organizes F. F. A. Band

The Missouri Association organized their first official Future Farmer Band which appeared at the Annual F. F. A. Convention held in Columbia, Missouri, and at the Missouri State Fair held at Sedalia, Missouri.

The first State F. F. A. Camp was held in the Lake of the Ozarks Recreation Area this summer for the purpose of training leaders, and to act as a training rendezvous for the entire state during the coming year.

Vermont Plans Project in Rural Recreation

Thirty of Vermont F. F. A. chapters and their advisors were directed over 35 sections of the long trail from Massachusetts to Canada by Prof. R. O. Buchanan. Each chapter in the state has been assigned one or more of these sections and are on their way to a new F. F. A. project.