

National Association of Agricultural Educators

Annual Report



2014-2015

2014-2015 NAAE BOARD OF DIRECTORS



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2015 NAAE AWARDS

TEACHING AND PROGRAM AWARD HIGHLIGHTS

NAAE recognizes its members annually for excellence in teaching through award programs. Following is the list of the award winners and a description of each of the award categories.

NAAE Outstanding Young Member

Agricultural education is faced with a shortage of qualified teachers. Unless students at our nation's teaching institutions enter and remain in the profession, a shortage of teachers will continue to exist. The Outstanding Young Member Award encourages young teachers to remain in the profession. Innovative young teachers with outstanding professional records, including participation in NAAE, are recognized for their early efforts in the teaching profession. NAAE members who have completed at least three but not more than five years of teaching are eligible to apply for this award; members who are currently in their sixth year of teaching are eligible to apply.

This award program is sponsored by John Deere as a special project of the National FFA Foundation.

Thirty-three state associations submitted state-winning applications. Of those applications one winner was chosen for each of the six NAAE regions. Each of the regional winners received transportation, lodging and registration to attend the 2015 NAAE Convention in New Orleans.



Region I	Natalie Borba	California
Region II	Kimberly Mitchell	Kansas
Region III	Jacob Cramer	Wisconsin
Region IV	Bailey Garwood	Michigan
Region V	Katie Gilson	South Carolina
Region VI	Tedra Bean	New York

Outstanding Agricultural Education Teacher

This award program recognizes active NAAE members who are conducting the highest quality agricultural education programs. It rewards them for their excellence, leadership and service in the agricultural education profession. It highlights each teacher's ability to draw upon community resources to provide relevant and meaningful educational experiences for all students. Award recipients demonstrate how they are innovators and catalysts for agricultural education at all learning levels.

We are delighted to have Caterpillar Inc. and Tractor Supply Co. as our co-sponsors for this program.

Thirty-four state associations submitted state-winning applications. Of those applications one winner was chosen for each of the six NAAE regions. Each of the regional winners received transportation, lodging and registration to attend the 2015 NAAE Convention in New Orleans.



Region I	Jim Cant	Oregon
Region II	Kevin Barenberg	Arkansas
Region III	Paul Larson	Wisconsin
Region IV	Tracey Hoffman	Michigan
Region V	Jason Chester	North Carolina
Region VI	Lee Ann Hall	West Virginia

National Agriscience Teacher of the Year

This program distinguishes NAAE members who emphasize science concepts, principles, and applications in their curricula. The award recognizes leadership in agriscience, civic, community, agriculture/agribusiness, and professional activities. Outstanding agriscience educators are innovators and catalysts for student success in agriscience education.

This program is partially sponsored by the Potash Corp. as a special project of the National FFA Foundation.

Nineteen state associations submitted state-winning applications. Of those applications one winner was chosen for each of the six NAAE regions. The regional winners received transportation, lodging and registration to attend the 2015 NAAE Convention in New Orleans.



Region I	Jessica Grundy	Utah
Region II	Rachel Knight	New Mexico
Region III	Candice Franks	Wisconsin
Region IV	Matthew Simpson	Kentucky
Region V	Jason Gore	South Carolina
Region VI	Michael Clark	Pennsylvania

Outstanding Middle/Secondary School Agricultural Education Program

The NAAE Outstanding Middle/Secondary School Agricultural Education Program Award recognizes the nation's most successful middle school and secondary school agricultural education programs and teachers. Agriscience teachers draw upon a variety of resources to make education more relevant and meaningful to students. The award highlights how teachers integrate English, mathematics and science into instruction and use new technology to teach students. The award also symbolizes the success of agricultural education in preparing students for work and lifelong learning. It encourages teachers to meet the needs of the community, school and students.

This program is co-sponsored by Monsanto and AGCO as a special project of the National FFA Foundation.

Thirty state associations submitted state-winning applications. Of those applications one winner was chosen for each of the six NAAE regions. The regional winners received transportation, lodging and registration to attend the 2015 NAAE Convention in New Orleans.



Region I	San Luis Obispo High School Anna Bates, Jodi Evans	California
Region II	Fairview Public School Jerrod Lundry, Vince McGolden	Oklahoma
Region III	Springfield High School T.J. Brown, Kelsey Brandt	Minnesota
Region IV	LaRue County High School Misty Bivens, Chris Thomas	Kentucky
Region V	Cottdonale High School Stanley Scurlock	Florida
Region VI	Central High School Sherry Heishman, Mandy Curry	Virginia

Outstanding Postsecondary/Adult Agricultural Education Program

The NAAE Outstanding Postsecondary/Adult Agricultural Education Program Award recognizes the nation's most successful two-year postsecondary and full-time adult agricultural education programs and teachers. Most careers in modern agriculture and related sciences are technical careers that require education beyond secondary school. Outstanding agriscience and agribusiness educational programs beyond the high school level of instruction are more important today than ever before. NAAE is proud to honor some of these exceptional postsecondary and adult programs.

This program is sponsored by Monsanto as a special project of the National FFA Foundation.

Six state associations submitted state-winning applications. Of those applications one winner was chosen for each of the NAAE regions representing the application pool. The regional winners received transportation, lodging and registration to attend the 2015 NAAE Convention in New Orleans.



Region III	Indian Hills Community College Brydon Kaster	Iowa
Region IV	Crowder College Craig Grisham, Shawna Estep, Jay Wilkins, Dr. Udell Simmers, Jorge Zapata, Dr. Stephanie Watson-Bruto	Minnesota
Region V	Miller County Young Farmers Bert Bodiford, Kitty Bodiford	Georgia
Region VI	VALOR-Virginia Ag. Leaders Obtaining Results Megan Seibel	Virginia

Ideas Unlimited Awards

For years, teachers have been exchanging classroom and teaching ideas. Innovative teaching keeps agricultural education programs alive and teachers enthusiastic. The NAAE Ideas Unlimited Award recognizes teachers for developing and sharing innovative ideas with their colleagues nationwide.

This award program is sponsored by National Geographic Learning/Cengage Learning.

Twenty-six state associations submitted state-winning applications. Of those applications one winner was chosen for each of the six NAAE regions. The regional winners received a stipend and registration to attend the 2015 NAAE Convention in New Orleans. In addition regional winners presented their award winning ideas during workshops throughout the NAAE convention.



Region I	Eric Tilleman	Montana
Region II	Cory Wedel	Colorado
Region III	Melissa Bonifas	Nebraska
Region IV	Erica McBee	Missouri
Region V	Nancy Sell	Georgia
Region VI	Melanie Berndtson	Pennsylvania

Teacher Mentor Awards

We hear a lot about the nationwide shortage of agriculture teachers. Most states are in dire need of more teachers. One way to address the teacher shortage is to ensure that our beginning teachers have successful experiences and make choices to remain in the teaching profession. NAAE is pleased to be able to recognize those individuals who have made a difference in our profession by sharing themselves with others—specifically teachers in their induction years.

This award program is sponsored by CEV Multimedia.

Nineteen state associations submitted state-winning applications. Of those applications, one winner was chosen for each of the six NAAE regions. The regional winners received a stipend and registration to attend the 2015 NAAE Convention in New Orleans.



Region I	Michael Sheppard	Washington
Region II	Cade LeJeune	Louisiana
Region III	Michael Retallick	Iowa
Region IV	Michael Spahr	Ohio
Region V	Farrah Johnson	Florida
Region VI	Erin McCaffrey	New York

Teachers Turn the Key Award

Another way that NAAE works to decrease the shortage of qualified teachers is through the Teachers Turn the Key program. This program encourages young teachers to remain in the profession and recognizes their participation in professional activities. NAAE members who are currently in their second, third, or fourth year of teaching are eligible to apply for this award. Applicants must be a member of NAAE during the year of application (2014-2015) and at the time of the convention at which they receive the scholarship (2015-2016). Applicants must not have attended the NAAE convention previously.

This award program is sponsored by RAM Trucks as a special project of the National FFA Foundation.

Thirty-five state associations submitted state-winning applications. All Teacher Turn the Key winners received transportation, lodging and registration to attend the 2015 NAAE Convention in Nashville. Each winner also attended special Teacher Turn the Key professional development sessions specifically designed for early career agricultural educators.



Region I

Brittnie England	Arizona
Courtney Castle	California
Jackie Tichepcu	Hawaii
Daniel Billington	Idaho
Charlie Mann	Nevada
Alyssa Davies	Oregon
Francisca Pena	Utah
Carol Travis	Washington

Region II

Brandon Lewis	Arkansas
Lauren Van Allen	Kansas
Stacia Huxman	Oklahoma

Region III

Daniel May	Iowa
Nikki Beucler	Minnesota
Sarah Knutson	Nebraska
Nicole Fideldy	North Dakota
Cayla Graves	South Dakota
Walter Taylor	Wisconsin

Region IV

Jessica Collins	Illinois
Heather Dougherty	Indiana
Leyna Miller	Michigan
Ellen Amos	Missouri
Shalie Logan	Ohio

Region V

Trent Wells	Alabama
Adrienne Smith	Georgia
Josh Everett	Mississippi
Courtney Wade	North Carolina
Ashley Bringle	Tennessee

Region VI

Melissa Cunningham	Connecticut
Susan Mitchell	Delaware
Laura Pinhas	New Jersey
Christopher Smith	New York
Darla Romberger	Pennsylvania
Alison Sutphin	Virginia
Katlin Thorsell	West Virginia

Outstanding Service Citation

The NAAE awards the Outstanding Service Citation to those who go above and beyond the call of duty and impact our lives the most. They might be doctors, nurses, your best friend...or perhaps your teacher. This award is given to those who serve their profession in professional activities, school activities, and community service. This award program is sponsored by Monsanto.



Region I	Elaine Lewis	Washington
Region II	John Stricklin	Oklahoma
Region III	Dr. Rick Bockhop	Wisconsin
Region IV	John Kabat	Illinois
Region V	Richard Ross	Tennessee
Region VI	Dr. Patricia Jepson	Connecticut

Lifetime Achievement Awards

NAAE bestows the Lifetime Achievement Award upon persons who have retired from the agricultural education profession and who have contributed to the advancement of agricultural education on a regional or national level throughout their careers.

This award program is sponsored by Ford Motor Company as a special project of the National FFA Foundation.



Region I	Greg Thompson	Oregon
Region II	Michael Robison	Oklahoma
Region III	Keith Gundlach	Wisconsin
Region IV	James Craft	Illinois
Region V	W. Patrick Earle	South Carolina
Region VI	Frank Yesalavich	New Jersey

Outstanding Cooperation Award

The Outstanding Cooperation Award is presented to organizations, agribusinesses or individuals who have provided exemplary service to agricultural education at the national level. This year's award recipients contributed their time, talents and finances to ensure the success of agricultural education.

Plaques for this award program are sponsored by Forrest T. Jones & Company.



Region I	J.R. Simplot Company	Idaho
Region II	Arkansas Farm Bureau Andy Guffey	Arkansas
Region III	Wisconsin Farm Report Pam Jahnke	Wisconsin
Region IV	Facilitating Coordination in Agricultural Education	Illinois
Region V	AgCentral Co-Op	Tennessee
Region VI	VA Agribusiness Council Katie Frazier	Virginia

Excellence in Leadership for Retention (xlr8) Institute

Yet another way NAAE works to increase retention in agricultural education is through the brand new program, Excellence in Leadership for Retention (XLR8). In partnership with the National Teach Ag Campaign, NAAE has created this program to help agriculture teachers who have been in the classroom between seven and 15 years address common issues that lead to them leaving the profession. Participants engaged in intensive professional development sessions at the 2015 NAAE Convention in Nashville, and the program continues throughout the year with virtual learning experiences and online collaboration through the NAAE professional learning community, Communities of Practice. The goal of this program is to not only retain XLR8 participants in the teaching profession, but to also give them the tools to help other mid-career teachers. Of applicants nationwide, twenty agriculture teachers were chosen to participate in this program.

This program is sponsored by CSX Transportation.



Cathy Berrier	Ledford High School	Thomasville, NC
Tracy Brown	Snohomish High School	Snohomish, WA
Toni Buchanan	Clarkdale High School	Meridian, MS
Jason Bullock	St. Pauls High School	St. Pauls, NC
Zachary Crews	Slater High School	Slater, MO
Tamra Herschbach	Yerington High School	Yerington, NV
Amanda Huettl	Max Public School	Max, NC
Farrah Johnson	Deltona High School	Deltona, FL
Weston Kane	Potlatch High School	Potlatch, ID
Bethany Knowlton	Killingly High School	Dayville, CT
Jeffrey Mayes	AHSTW Community Schools	Avoca, IA
Codi Montes-Dennis	Hagerman High School	Hagerman, NM
Jessy Reuter Dahl	LaPlata R-II High School	LaPlata, MO
Jennifer Sousa	Tulare High School	Tulare, CA
Kurt VanDeWalle	Fillmore Central	Geneva, NE
Jonathan Walden	Coalgate Public School	Coalgate, OK
Chad Warnick	Delta Technical Center	Delta, UT
Reta Yanik	Westwood High School	Mesa, AZ

MEMBERSHIP & STATE ASSOCIATION AWARDS

100 Percent State Association Awards

NAAE annually recognizes the state associations that have the distinction of having all of the respective state's agriculture teachers as members of NAAE. The 100 percent state associations in 2014-2015 were:

Nevada
Oklahoma

10 Percent Plus Awards—10 Percent Increase State Associations

NAAE annually recognizes state associations which surpass their previous year's membership by 10 percent or more. The following 11 state associations qualified for 10 percent plus membership awards in the 2014-2015 membership year: California, Florida, Massachusetts, New Hampshire, New Mexico, New York, North Carolina, South Carolina, Utah, Vermont, and West Virginia.

Largest NUMERICAL Student Membership Increase—State Association

NAAE annually recognizes the state association having the largest numerical increase in student membership. The North Carolina Association received the award for the 2014-2015 membership year with an increase of 38 members from the previous year.

Largest Percentage STUDENT Membership Increase—State Association

NAAE annually recognizes the state association having the largest percentage increase in student membership. The Louisiana Association received the award for the 2014-2015 membership year, with an increase of 33 percent from the previous year.

Largest Student Membership—State Association

NAAE annually recognizes the state having the largest student membership. The Wisconsin Association was recognized in the 2014-2015 membership year, reporting a total of 167 student members.

Largest State Association Membership

NAAE annually recognizes the state having the largest membership. The Missouri Association was recognized in the 2014-2015 membership year, reporting a total of 522 members.

Largest Numerical Membership Increase—State Association

NAAE annually recognizes the state association having the largest numerical increase in membership. The North Carolina Association received the award for the 2014-2015 membership year, with an increase of 52 members from the previous year.

Largest Percentage Membership Increase—State Association

NAAE annually recognizes the state association having the largest percentage increase in membership. The Vermont Association received the award for the 2014-2015 membership year, with an increase of 33 percent from the previous year.

Largest Numerical Membership Increase—Region

NAAE annually recognizes the region having the largest numerical increase in membership. Region V—Jason Kemp, Vice President, received the award for the 2014-2015 membership year, with an increase of 106 members from the previous year.

Largest Percentage Membership Increase—Region

NAAE annually recognizes the region having the largest percentage increase in membership. Region V—Jason Kemp, Vice President, received the award for the 2014-2015 membership year, with an increase of 6.6 percent from the previous year.

Largest Regional Membership

NAAE annually recognizes the region having the largest membership. Region IV—Scott Stone, Vice President, and Region V—Jason Kemp, Vice President, were recognized in 2014-2015 membership year, both tied with 1708 members.

100 Percent Student Member Universities

In the 2014-2015 membership year twelve agricultural education departments, as listed below, self-reported 100 percent student membership and received recognition at the 2015 National Alpha Tau Alpha Conclave in Louisville:

California Polytechnic State University, San Luis Obispo

Clemson University

Murray State University

Northwest Missouri State University

Oklahoma State University

Purdue University

The Pennsylvania State University

Montana State University

University of Connecticut

University of Georgia, Athens

University of Georgia, Tifton

University of Wisconsin, River Falls

PROFESSIONAL STATE ASSOCIATION AWARDS

The national organization is strong when its affiliated state associations aggressively engage in well-planned activities that serve the interests of members and the profession. To encourage professional activities, NAAE presents plaques to state associations meeting specific standards and goals.

States qualifying for Distinguished, Professional and Active achievement in the 2014-2015 membership year were:

Region I

Arizona - Distinguished
Idaho - Professional
Montana - Professional
Oregon - Distinguished
Utah - Professional
Washington - Distinguished
Wyoming - Professional

Region II

Arkansas - Distinguished
Colorado - Professional
Kansas - Distinguished
Louisiana - Distinguished
Oklahoma - Professional

Region III

Iowa - Distinguished
Minnesota - Distinguished
Nebraska - Professional
North Dakota - Professional
South Dakota - Professional
Wisconsin - Distinguished

Region IV

Illinois - Distinguished
Indiana - Professional
Kentucky - Distinguished
Michigan - Professional
Missouri - Distinguished
Ohio - Professional

Region V

Alabama - Active
Florida - Distinguished
Georgia - Distinguished
Mississippi - Professional
North Carolina - Professional
South Carolina - Professional
Tennessee - Distinguished

Region VI

Maryland - Active
New York - Distinguished
Pennsylvania - Distinguished
Virginia - Distinguished

UPPER DIVISION AGRICULTURAL EDUCATION SCHOLARSHIP

Using proceeds from the 50-50 scholarship raffle at the 2014 NAAE Convention and sponsorship from National Geographic Learning | Cengage Learning, NAAE awarded 15 scholarships to college students majoring in agricultural education. Each \$750 scholarship was awarded to a student who would do their student teaching in the 2015-2016 school year.

The scholarship recipients were:

Nicholas Adams	Louisiana State University
Katherine Andrews	Pennsylvania State University
Jaelyn Bergmann	University of Missouri-Columbia
Jaimee Brentano	Oregon State University
Clayton Carley	University of Illinois
Kathryn Chapman	University of Wisconsin- River Falls
Shelby Cooper	University of Illinois
Sabrina Kieser	University of Wisconsin- River Falls
Paige Levandowski	University of Kentucky
Morgan Pinnell	New Mexico State University
Sarabeth Royer	Pennsylvania State University
Amanda Smith	University of Missouri
Chelsea Sutherland	Louisiana State University
Mason Tate	Pennsylvania State University
Riane Towery	Oregon State University

PAST PRESIDENTS

PRESIDENT	YEAR	ELECTION CITY	PRESIDENT	YEAR	ELECTION CITY
L.E. Cross, CA	1948	Milwaukee	Layton G. Peters, MN	1981	Atlanta
Parker Woodul, NM*	1949	Atlantic City	Dale Butcher, IN	1982	St. Louis
Jess Smith, WI *	1950	Miami	Walter Schuh, WA*	1983	Anaheim
A.C. Hale, AR *	1951	Minneapolis	Walter Schuh, WA*	1984	New Orleans
Max Lampo, MO *	1952	Boston	Myron Sonne, SD	1985	Atlanta
Robert Wall, Va *	1953	Chicago	Ralph Thomas, OK *	1986	Dallas
S.F. Peterson, NC *	1954	San Francisco	Caroll L. Shry, MD	1987	Las Vegas
Robert Howey, IL *	1955	Atlantic City	Duane W. Watkins, WY	1988	St. Louis
Robert Bishopp, WY	1956	St. Louis	Douglas B. Spike, MI	1989	Orlando
James Wall, NE *	1957	Philadelphia	Tom Parker, WY	1990	Cincinnati
Luther Hardin, AR *	1958	Buffalo	Dennis Jackson, MN *	1991	Los Angeles
Julian Carter, NY *	1959	Chicago	Dale Turner, OK	1992	St. Louis
Floyd Johnson, SC *	1960	Los Angeles	Tom Klein, NV	1993	Nashville
James Hamilton, IA	1961	Kansas City	Merle Richter, WI	1994	Dallas
Wenroy Smith, PA*	1962	Milwaukee	Tom Heffernan, TX	1995	Denver
Walter Bomeli, MI*	1963	Atlantic City	MeeCee Baker, PA	1996	Cincinnati
Sam Stenzel, KS*	1964	Minneapolis	Duane Fisher, IA	1997	Las Vegas
James Durkee, WY	1965	Miami	Tom Kremer, OH	1998	New Orleans
Elvin Walker, GA *	1966	Denver	Mike Cox, VA	1999	Orlando
Tom Devin, TX	1967	Cleveland	Paul Jaure, TX	2000	San Diego
Wm. G. Smith, NJ	1968	Dallas	Bryan D. Gause, IN *	2001	New Orleans
Millard Gundlach, WI	1969	Boston	Sarah Osborn Welty, MD	2002	Las Vegas
Glen D. McDowell, KY	1970	New Orleans	Roger Teeple, NC	2003	Orlando
Howard Teal, NY *	1971	Portland	Jeff Maierhofer, IL	2004	Las Vegas
Francis Murphy, SD	1972	Chicago	Allan Sulser, UT	2005	Kansas City
W.R. Harrison, OK	1973	Atlanta	Lee J. James, MS	2006	Atlanta
Lurthel Lalum, MT*	1974	New Orleans	Harold Eckler, MO	2007	Las Vegas
John Murray, MN	1975	Anaheim	Sally Shomo, VA	2008	Charlotte
Richard Weber, LA	1976	Houston	Ray Nash, MS	2009	Nashville
Jim Guilinger, IL *	1977	Atlantic City	Greg Curlin, IN	2010	Las Vegas
John P. Mundt, ID	1978	Dallas	Ken Couture, CT	2011	Atlanta
Albert Timmerman, Jr., TX	1979	Anaheim	Farrah Johnson, FL	2012	St. Louis
Tom Jones, AZ	1980	New Orleans	Kevin Stacy, OK	2013	Las Vegas

*indicates deceased

2014-2015 MEMBERSHIP REPORT

The NAAE membership year runs from July 1st to June 30th of each year. State ag teachers' associations are responsible for submitting rosters for their individual states. Membership can also be submitted directly to the NAAE in states where a state ag teachers' association does not exist. Student and both categories of associate membership can be submitted through the state ag teachers' association or university. Membership can be submitted directly to the NAAE as well. These totals represent NAAE active, life and student membership.

REGION 1

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Alaska	0	1	1	2	2	4	2	1	1	3	3
Arizona	80	76	88	82	76	65	71	91	83	73	73
California	210	208	208	218	233	223	205	174	165	155	176
Hawaii	13	16	9	11	15	12	12	9	6	10	6
Idaho	114	118	132	107	114	112	114	125	128	129	132
Montana	93	125	94	97	98	93	85	95	104	130	137
Nevada	34	34	35	34	32	37	30	31	35	43	45
Oregon	96	101	97	90	96	101	108	103	99	125	120
Utah	63	75	82	90	106	98	119	98	102	102	124
Washington	226	207	192	197	195	174	175	17	193	189	196
Wyoming	43	63	55	65	63	52	57	55	51	60	50
TOTAL	974	1024	993	993	1030	971	978	959	967	1019	1062

REGION 2

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Arkansas	176	148	149	156	152	167	150	145	165	167	166
Colorado	118	113	96	104	113	105	98	138	109	100	96
Kansas	189	170	179	174	205	193	191	182	196	224	234
Louisiana	217	197	210	212	204	213	189	197	205	197	213
New Mexico	96	106	74	80	80	80	88	89	76	76	87
Oklahoma	511	5106	522	504	498	517	506	505	489	490	490
Texas	130	141	154	142	147	141	123	97	88	81	62
TOTAL	1437	1391	1384	1372	1399	1416	1345	1353	1328	1335	1348

REGION 3

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Iowa	221	227	197	200	207	229	232	231	218	219	203
Minnesota	305	261	301	264	289	260	284	299	294	314	329
Nebraska	144	150	136	142	135	152	134	125	146	159	167
North Dakota	114	104	118	116	115	129	138	127	122	115	122
South Dakota	98	92	89	86	83	108	100	96	97	96	104
Wisconsin	414	419	397	430	417	475	475	465	453	427	441
TOTAL	1296	1253	1238	1238	1246	1353	1363	1343	1330	1330	1366

REGION 4

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Illinois	418	420	417	407	395	406	395	386	424	418	421
Indiana	304	319	312	303	270	275	251	262	315	315	332
Kentucky	226	230	258	233	203	216	234	222	220	232	242
Michigan	105	100	87	88	98	91	101	68	67	78	77
Missouri	485	499	496	524	540	541	556	504	566	570	540
Ohio	284	289	267	289	269	297	262	219	231	238	232
TOTAL	1822	1857	1837	1844	1775	1826	1799	1661	1823	1851	1844

REGION 5

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Alabama	281	306	236	279	262	264	254	245	233	243	252
Florida	140	166	162	126	137	136	187	192	203	154	196
Georgia	398	379	424	415	446	436	408	458	439	444	448
Mississippi	94	104	114	104	105	112	101	117	90	113	120
North Carolina	289	291	299	304	301	259	303	355	330	296	343
Puerto Rico	1	4	0	0	2	1	3	3	3	1	1
South Carolina	97	104	95	114	115	121	100	97	100	104	122
Tennessee	188	191	192	212	214	231	232	236	226	213	200
Virgin Islands	1	1	1	1	1	1	1	1	1	1	1
TOTAL	1489	1543	1550	1558	1583	1561	1589	1704	1625	1569	1683

REGION 6

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Connecticut	61	70	72	72	78	64	81	82	86	102	108
Delaware	38	46	34	42	55	53	53	60	60	65	64
Maine	7	8	15	9	7	7	6	70	7	10	6
Maryland	40	43	43	43	44	51	45	50	45	43	44
Massachusetts	0	5	1	2	0	2	2	20	5	4	5
New Hampshire	33	23	24	24	34	25	27	23	26	25	29
New Jersey	23	26	24	25	21	28	30	33	35	37	34
New York	108	123	112	164	121	126	117	106	115	106	118
Pennsylvania	165	155	133	136	135	144	154	171	168	171	178
Rhode Island	2	3	3	12	4	9	9	3	8	8	8
Vermont	1	8	7	8	7	10	8	0	2	2	6
Virginia	119	138	134	144	173	161	157	148	147	176	175
West Virginia	70	68	75	59	70	67	68	15	51	43	63
TOTAL	667	716	677	740	749	747	757	700	755	792	838

2015 NAAE CONVENTION SPONSORS

Outstanding Ag Ed Teacher Awards

Mr. Dustin Johansen
National Accounts Manager, Agriculture
and Construction Industry
Caterpillar, Inc.*
100 NE Adams Street
Mail Drop 1395
Peoria, IL 61629-1395

Ms. Christi Korzekwi
Vice President of Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027

Ms. Lisa White
Director of Store Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027
(Tractor Supply Company also co-sponsors the Friday awards luncheon during the NAAE convention and NAAE Communities of Practice.)

Outstanding Postsecondary/Adult Ag Ed Program Awards

Ms. Elizabeth Vancil
Community and Youth Outreach
Manager
Monsanto*
800 N. Lindbergh Blvd., E3SA
St. Louis, MO 63167
(Monsanto also co-sponsors the NAAE Outstanding Middle/Secondary Ag Ed Program awards and sponsors the NAAE Outstanding Service Citation awards.)

Outstanding Young Member Awards and Wednesday John Deere Luncheon

Ms. Amy Allen
Manager, Nat'l. Corporate Contributions
Corp. Citizenship Center of Excellence
John Deere*
One John Deere Place
Moline, IL 61265

Outstanding Middle/Secondary School Ag Ed Program Awards

Ms. Elizabeth Vancil
Community and Youth Outreach Mgr.
Monsanto*
800 N. Lindbergh Blvd., E3SA
St. Louis, MO 63167
(Monsanto also sponsors the NAAE Outstanding Postsecondary/Adult Ag Ed Program awards and the NAAE Outstanding Service Citation awards.)

Mr. Dennis Branch
Vice President, HR, North America
AGCO*
4205 River Green Parkway
Duluth, GA 30096
(AGCO also sponsors NAAE convention professional development workshop support.)

NAAE Convention Professional Development Sponsorships

Mr. Dennis Branch
Vice President, HR, North America
AGCO*
4205 River Green Parkway
Duluth, GA 30096
(AGCO is also providing partial sponsorship of the NAAE Outstanding Middle/Secondary Ag Ed Program awards.)

Dr. Jason Scales
Welding Education Specialist
Lincoln Electric*
22801 Saint Clair Avenue
Cleveland, OH 44117-1199
(Lincoln Electric is also a co-sponsor of the Reception and NAAE Communities of Practice.)

Mr. Mitch Davis
Director Global Shared Value
Elanco*
2500 Innovation Way N
Greenfield, IN 46140-9163

Ms. Shelley Olds
Lead Community Engagement
Syngenta*
410 Swing Road
P.O. Box 18300
Greensboro, NC 27419
(Syngenta is also a partial sponsor of NAAE Communities of Practice.)

Mr. Jerry Ellner
National Director and STEM Education
Coalition Board Member
Universal Technical Institute*
63 Harrison Street
Manchester, NH 03104

Teachers Turn the Key Awards
Ms. Marissa Hunter
Director of Advertising
RAM Trucks*
Chrysler LLC
1000 Chrysler Drive
CIMS: 485-05-85
Auburn Hills, MI 48326-2766

Ms. Jennifer Applebee
RAM Trucks*
Chrysler LLC
1000 Chrysler Drive
Auburn Hills, MI 48326-2766

XLR8 Professional Development Program

Ms. Tori Kaplan
Assistant Vice President, Corporate
Social Responsibility
CSX*
500 Water Street, C420
Jacksonville, FL 32202

National Agriscience Teacher of the Year Awards

Mr. Thomas Pasztor
Senior Director, Stakeholder
Communications
PotashCorp*
1101 Skokie Boulevard, Suite 400
P.O. Box 3320
Northbrook, IL 60062

Friday Awards Luncheon

Ms. Christi Korzekwi
Vice President of Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027

Ms. Lisa White
Director of Store Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027
(Tractor Supply Company also co-sponsors the Outstanding Teacher awards and NAAE Communities of Practice.)

Ideas Unlimited Awards

Ms. Nicole Robinson
Associate Product Manager
National Geographic Learning | Cengage Learning
5 Maxwell Drive
Clifton Park, NY 12065-2919
(National Geographic Learning | Cengage Learning also sponsors the NAAE Upper Division Ag Ed Scholarships.)

Teacher Mentor Awards

Mr. Jeff Lansdell
President
CEV Multimedia
1020 SE Loop 289
Lubbock, TX 79404

Dr. Gordon Davis
Chairman
CEV Multimedia
1020 SE Loop 289
Lubbock, TX 79404

DuPont Agriscience Institute

Ms. P. Jeanette (P.J.) Simon
Manager – K-12 Academic Outreach
Center for Philanthropy and Education
DuPont*
Chestnut Run Plaza 708-168 L
Wilmington, DE 19805

Ms. Henri Moore
Global Leader for Philanthropy and Education
DuPont*
Chestnut Run Plaza 708-181
974 Centre Road
Wilmington, DE 19805

Outstanding Cooperation Awards

Mr. Mike Williams
Association Sales Director
Forrest T. Jones & Company, Inc.
14200 Park Meadow Drive
Suite 320S
Chantilly, VA 20151
(FTJ is also a partial sponsor of the NAAE Organizational Members and Business Partners Reception at the NAAE convention.)

Lifetime Achievement Awards

Mr. Matthew McDonnell
Experiential Marketing Manager - Truck
Ford Motor Company*
16800 Executive Plaza Drive
Dearborn, MI 48126

Organizational Members and Business Partners Reception

Ms. Jessie Corning
Senior Marketing Manager
Culver Franchising System, Inc.*
1240 Water Street
Prairie du Sac, WI 53578

Dr. Jason Scales
Welding Education Specialist
Lincoln Electric*
22801 Saint Clair Avenue
Cleveland, OH 44117-1199
(Lincoln Electric is also a NAAE professional development workshop sponsor and a sponsor of NAAE Communities of Practice.)

Ms. Annetta Tirey
Director, Corporate Philanthropy
Tyson Foods, Inc.*
P.O. Box 2020, CP061
Springdale, AR 72765-2020
Mr. Warren Graeff
Senior Vice President, Agricultural
Banking Market Manager
PNC Bank*
120 South Central, 8th floor
Mail Stop S1-YB93-08-4
St. Louis, MO 63105
(PNC Bank is also a partial sponsor of NAAE Communities of Practice.)

Mr. Mike Williams
Association Sales Director
Forrest T. Jones & Company, Inc.
14200 Park Meadow Drive
Suite 320S
Chantilly, VA 20151
(FTJ also sponsors the NAAE Outstanding Cooperation awards.)

Mr. W. H. 'Buzz' Sierke, Jr.
President - CEO
Gothic Arch Greenhouses, Inc.
P. O. Box 1564
Mobile, AL 36633

Outstanding Service Awards

Ms. Elizabeth Vancil
Community and Youth Outreach Mgr.
Monsanto*
800 N. Lindbergh Blvd., E3SA
St. Louis, MO 63167
(Monsanto also co-sponsors the NAAE Outstanding Middle/Secondary Ag Ed Program awards and sponsors the NAAE Outstanding Postsecondary/Adult Ag Ed Program awards.)

ADDITIONAL MAJOR ANNUAL SPONSORS

National Teach Ag Campaign

Mr. William J. Nelson
Vice-President, CHS Corporate
Citizenship
CHS Foundation*
5500 Cenex Drive
Inver Grove Heights, MN 55077-1733

Mr. Tom Buis
CEO
Growth Energy*
777 N. Capitol Street, NE
Suite 805
Washington, DC 20002

Ms. Michelle Book
Director Community and Academic
Relations
DuPont Pioneer*
7100 NW 62nd Avenue
P. O. Box 1000
Johnston, IA 50131-1000

National Agriscience Teacher Ambassador Academy (NATAA)

Ms. P. Jeanette (P.J.) Simon
Manager – K-12 Academic Outreach
Center for Philanthropy and Education
DuPont*
Chestnut Run Plaza 708-168 L
Wilmington, DE 19805

Ms. Henri Moore
Global Leader for Philanthropy and
Educatio
DuPont*
Chestnut Run Plaza 708-181
974 Centre Road
Wilmington, DE 19805

NAAE Communities of Practice (major signature sponsor)

Ms. Kelly Hoogeveen
Manager, Communications - U.S. Cattle
& Equine
Zoetis*
100 Campus Drive
Fourth Floor Mail Stop W-4770
Florham Park, NJ 07932

Dr. Christine C. Jenkins
Group Director, VP, Cattle & Equine
Business Unit
Zoetis*
100 Campus Drive, 4th Floor
Florham Park, NJ 07932

Mr. Jon Lowe
Veterinary Medical Services, US
Zoetis*
100 Campus Drive, 4th Floor
Florham Park, NJ 07932

NAAE Communities of Practice (individual community sponsors)

Ms. Christi Korzekwi
Vice President of Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027

Ms. Lisa White
Director of Store Marketing
Tractor Supply Company*
5401 Virginia Way
Brentwood, TN 37027
*(Tractor Supply Company also co-
sponsors the Friday awards luncheon
during the NAAE convention and co-
sponsors the NAAE Outstanding Ag Ed
Teacher awards.)*

Dr. Jason Scales
Welding Education Specialist
Lincoln Electric*
22801 Saint Clair Avenue
Cleveland, OH 44117-1199
*(Lincoln Electric is also a NAAE convention
professional development workshop
sponsor and a sponsor of NAAE
Communities of Practice.)*

Ms. Shelley Olds
Lead Community Engagement
Syngenta*
410 Swing Road
P.O. Box 18300
Greensboro, NC 27419

Mr. Warren Graeff
Senior Vice President, Agricultural
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120 South Central, 8th floor
Mail Stop S1-YB93-08-4
St. Louis, MO 63105
*(PNC Bank is also a partial sponsor of
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Business Partners Reception at the NAAE
convention.)*

NAAE Upper Division Ag Ed Scholarships

Ms. Nicole Robinson
Associate Product Manager
National Geographic Learning | Cengage
Learning
5 Maxwell Drive
Clifton Park, NY 12065-2919
*(National Geographic Learning | Cengage
Learning also sponsors the NAAE Ideas
Unlimited awards.)*

NAAE STRATEGIC PLAN

Adopted: September 11, 2013

Last Revised: November 27, 2013

NAAE Mission: Professionals providing agricultural education for the global community through visionary leadership, advocacy and service.

Strategy	Action	Responsible Committee	Indicators	Ways & Means
1.A-Develop a set of messages that explain how the three component agricultural education model contributes to college and career readiness including academic achievement and 21 st Century Skills.	1.A.1-Develop a set of messages that explain the ways in which the agricultural education model enhances all core academic content and provides both leadership development and real world experiences through experiential learning.	Marketing	<ul style="list-style-type: none"> • Messages developed. • Appropriate message vehicles developed. • Messages disseminated 	<ul style="list-style-type: none"> • Marketing Committee develop data-driven messages with input from board and staff. • Marketing Committee and board approve messages. • Disseminate messages (CoP, flyers, papers, presentations, and so forth).
	1.A.1.a -Develop a set of messages related to the contributions of agricultural education in student success in STEM academic areas and achieving Common Core State Standards.	Marketing	<ul style="list-style-type: none"> • Messages developed. • Appropriate message vehicles developed. • Messages disseminated 	<ul style="list-style-type: none"> • Marketing Committee develop data-driven messages with input from board and staff. • Marketing Committee and board approve messages. • Disseminate messages (CoP, flyers, papers, presentations, and so forth).
	1.A.1.b - Develop a set of messages related to the link between agricultural education and career opportunities.	Marketing	<ul style="list-style-type: none"> • Messages developed. • Appropriate message vehicles developed. • Messages disseminated 	<ul style="list-style-type: none"> • Marketing Committee develop data-driven messages with input from board and staff. • Marketing Committee and board approve messages. • Disseminate messages (CoP, flyers, papers, presentations, and so forth).

	1.A.1.c - Develop as set of messages related to the potential for students to earn college credit while enrolled in high school agriculture courses.	Marketing	<ul style="list-style-type: none"> • Messages developed. • Appropriate message vehicles developed. • Messages disseminated 	<ul style="list-style-type: none"> • Marketing Committee develop data-driven messages with input from board and staff. • Marketing Committee and board approve messages. • Disseminate messages (CoP, flyers, papers, presentations, and so forth).
1.B-Increase member capabilities to engage in advocacy on behalf of agricultural education	1.B.1 – Educate members to understand advocacy, not limited to the political process, and their role as an advocate at all levels including community, state and national.	Professional Growth	<ul style="list-style-type: none"> • Educational opportunities provided through professional development. 	<ul style="list-style-type: none"> • Professional Growth Committee develop advocacy materials and workshops. • Identify state advocacy leaders. • Maintain advocacy link on NAAE website. • Policy statements based on facts. • NPS
	1.B.2-Expand the involvement of state leaders at the National Policy Seminar.	Public Policy	<ul style="list-style-type: none"> • 60% of states participate in the Ag Ed Strand at National Policy Seminar. 	<ul style="list-style-type: none"> • NAAE pay conference registration fee for one leader per state. • Encourage continued or repeat attendees. • Follow-up survey for feedback. • Market at NAAE convention.
	1.B.3 - Provide advocacy professional development for members and state leaders.	Professional Growth	<ul style="list-style-type: none"> • Advocacy professional development provided to state leaders from 10 states. • Five state leaders provided professional development in their respective states and/or region. 	<ul style="list-style-type: none"> • Offer advocacy workshops at state and regional conferences. • Train one leader from each state to deliver workshops at home.
	1.B.4 - Provide advocacy tools and resources for members to use at the local, state, regional and national levels.	Public Policy	<ul style="list-style-type: none"> • Effective advocacy tools identified. • Effective tools developed. • Effective tools disseminated. 	<ul style="list-style-type: none"> • Public Policy Committee determine advocacy tools needed. • Maintain advocacy toolbox link on NAAE website.

2.A- Develop resources to help stakeholders expand existing or start new agricultural education programs in their community.	2.A.1- Identify resources and challenges for delivery of the agricultural education model.	Member Services	<ul style="list-style-type: none"> Resources and challenges identified. 	<ul style="list-style-type: none"> Member Services Committee compile basic needs for a program (facilities, curriculum, student organization involvement, importance of SAE, NQPS). Develop printable materials to share at local and state level. Provide training at national and regional summer conferences.
	2.A.1.a - Partner with the National FFA Organization to build upon existing resources.	Marketing	<ul style="list-style-type: none"> Partnership formed and strengthened with National FFA Organization. 	<ul style="list-style-type: none"> Member Services Committee partnership formed with National FFA. Increased revenue from National FFA Foundation. Utilize NAAE reps on FFA board.
	2.A.1.b – Use National Quality Program Standards (NQPS) to design and improve programs.	Professional Growth	<ul style="list-style-type: none"> Encouraged use of NQPS through promotion and professional development. 	<ul style="list-style-type: none"> Professional Growth Committee develop promotion plan for NQPS. Offer NQPS professional development workshops.
2.B-Increase teacher recruitment efforts to meet the demand for new and expanding programs	2.B.1-Increase recruitment efforts to reach traditional, non-traditional and diverse audiences to enter the profession.	Member Services	<ul style="list-style-type: none"> Identified ways to reach listed audiences. Appropriate recruitment tools developed and implemented. 	<ul style="list-style-type: none"> Members Services Committee identify ways to reach audiences. Expand the National Teach Ag Campaign. Encourage state level recruitment programs. Provide more printable materials to give at career shows, trade shows, and to new college students.
	2.B.2-Support and expand the National Teach Ag Campaign	Finance	<ul style="list-style-type: none"> Increased funding by 10% for the campaign. 	<ul style="list-style-type: none"> Acquire more funding through National FFA Foundation. Expand teacher recruitment efforts, working with other agriculture organizations.
	2.B.3- Encourage certified agriculture teachers to enter the classroom.	Marketing	<ul style="list-style-type: none"> Developed or expanded initiatives to encourage agriculture teachers to enter the classroom. 	<ul style="list-style-type: none"> Marketing Committee develop or expand initiatives to encourage agriculture teachers to enter the classroom. Marketing Committee develop or expand initiatives to increase student teacher retention rates. Marketing Committee work more closely with teacher educators.

2.C – Increase agriculture teacher retention efforts	2.C.1 – Provide professional development opportunities related to retention efforts.	Professional Growth	<ul style="list-style-type: none"> • Opportunities provided on the state and national levels. 	<ul style="list-style-type: none"> • Professional Growth Committee determine professional development needs to increase teacher retention. • Continue and expand teacher retention programs, such as Teachers turn the Key, XLR8, NATAA, and CASE. • Develop retention workshops for use at the state and national levels. • NAAE offer training at national convention.
	2.C.2 – Create mentoring training tools and resources to assist states in developing mentoring programs.	Professional Growth	<ul style="list-style-type: none"> • Identified appropriate mentoring tools and resources. • Developed mentoring tools and resources. • Promoted tools and resources to state leaders. 	<ul style="list-style-type: none"> • Professional Growth Committee identify appropriate mentoring tools and resources. • Develop and promote mentoring tools and resources. • Continue and expand Teacher Mentor awards program.
	2.C.3 – Provide professional development to help states use mentoring tools to implement or improve mentoring programs.	Professional Growth	<ul style="list-style-type: none"> • Made available professional development on the national, regional, and state level. 	<ul style="list-style-type: none"> • Professional Growth Committee encourage states to use mentoring tools. • NAAE board and staff provide assistance as requested. • Train state leaders on mentoring tools.
3.A-Market the tangible and intangible benefits of NAAE membership	3.A.1- Create a marketing plan to highlight membership benefits to all current and potential members.	Marketing	<ul style="list-style-type: none"> • Marketing plan created. • Marketing plan utilized. 	<ul style="list-style-type: none"> • Marketing Committee create a marketing plan. • Marketing Committee encourage use of the marketing plan.
3.B- Collect accurate and timely membership information and dues.	3.B.1-Create a variety of methods for collecting membership information and dues.	Member Services	<ul style="list-style-type: none"> • Enhanced current membership information and dues collection methods. 	<ul style="list-style-type: none"> • Member Services Committee enhance current membership information and dues collection methods. • NAAE staff support state leaders in collecting and reporting membership information and dues. • Member Services Committee encourage professionalism and consistency in dues remitters.

3.C-Enhance web-based member benefits and services	3.C.1- Develop web-based tools that make membership benefits more evident and accessible.	Member Services	<ul style="list-style-type: none"> • Web-based tools developed. 	<ul style="list-style-type: none"> • NAAE staff lead efforts to develop web-based tools. • Members can pay membership online via website. • Membership benefits easily accessible on website. • Printable membership cards on website.
3.D-Increase the family-friendly member services (e.g., child-care and family-oriented activities) provided at regional and national conferences	3.D.1- Determine members' needs for family-friendly services at regional and national events.	Member Services	<ul style="list-style-type: none"> • Identified needs for family-friendly services at regional and national events. 	<ul style="list-style-type: none"> • Member Services Committee identify needs for family-friendly services at regional and national events. • Offer services at regional and national events.
4.A-Identify needs of current and potential NAAE members.	4.A.1- Assess why some agricultural educators are NAAE members and some are not.	Strategic Planning	<ul style="list-style-type: none"> • Assessment developed. • Assessment completed. 	<ul style="list-style-type: none"> • Strategic Planning Committee develop an assessment of current and potential NAAE members' needs. • Administer survey at state summer conferences to NAAE members and non-members.
	4.A.2 – Revise membership benefits according to what we learned in the assessment.	Member Services	<ul style="list-style-type: none"> • Membership benefits revised according to findings. 	<ul style="list-style-type: none"> • Member Services Committee revisit membership benefits according to findings of member/non-member survey.
4.B-Identify ways NAAE can help states increase membership	4.B.1-Identify barriers and best practices of state association membership	Strategic Planning	<ul style="list-style-type: none"> • Barriers and best practices identified. 	<ul style="list-style-type: none"> • Strategic Planning Committee identify barriers and best practices of state association membership. • Assessment tool to compile best practices to help states.
	4.B.2. – Disseminate information about barriers and best practices.	Marketing	<ul style="list-style-type: none"> • Disseminated information to state leaders. 	<ul style="list-style-type: none"> • Marketing Committee disseminate information to state leaders. • Continue to provide resources to help states address membership. • NAAE board coordinates regional VP monthly reports.

4.C-Expand and enhance professional development programs	4.C.1- Develop new professional development programs in emerging areas such as STEM	Professional Growth	<ul style="list-style-type: none"> Expanded initiatives in emerging areas. 	<ul style="list-style-type: none"> Professional Growth Committee expand professional development initiatives in emerging areas.
	4.C.2-Explore development of sequential professional development opportunities to meet state and federal continuing education regulations.	Professional Growth	<ul style="list-style-type: none"> Sequential professional development opportunities created. 	<ul style="list-style-type: none"> Professional Growth Committee develop sequential professional development opportunities. Determine federal and state regulations and needs of membership.
5.A-Collaborate with agricultural education organizations.	5.A.1-Collaborate with AAAE.	Strategic Planning Professional Growth Marketing	<ul style="list-style-type: none"> Identified ways to encourage/support more research in areas such as: <ul style="list-style-type: none"> -The impact of agricultural education on student achievement -The post-graduation careers of agricultural education students -National trends in education Encouraged development and dissemination of practical summaries of agricultural education research Supported research by classroom teachers in collaboration with university faculty on critical issues. Promoted NAAE student membership and benefits within the teacher preparation cohort. Promoted agricultural education on college campuses that feed agricultural education majors to teacher preparation programs Created initiatives to meet professional needs of teacher educators. 	<ul style="list-style-type: none"> Strategic Planning and Professional Growth Committees identify ways to collaborate with AAAE on pertinent research areas. Strategic Planning and Professional Growth Committees identify ways to get state associations more involved in promoting NAAE membership with universities. NAAE board/members meet with AAAE board/members at national meetings. Continue and expand NAAE scholarships to pre-service ag ed students.

	5.B.1-Collaborate with ACTE	Public Policy Marketing	<ul style="list-style-type: none"> • Strengthened national advocacy efforts for CTE including agricultural education. • Increased involvement in National Policy Seminar • Promoted the value of ACTE membership 	<ul style="list-style-type: none"> • Public Policy and Marketing Committees identify ways to collaborate with ACTE. • Continue and expand ag ed involvement in National Policy Seminar • Link ACTE membership benefits to NAAE. • CTE joint advocacy projects.
	5.C.-Collaborate with NASAE	Strategic Planning	<ul style="list-style-type: none"> • Work with state leaders to identify ways to strengthen ag ed programs within their states 	<ul style="list-style-type: none"> • Strategic Planning Committee identify ways to collaborate with NASAE. • Develop tools to identify what states need to strengthen programs.
	5.D-Collaborate with The National Council for Agricultural Education	Strategic Planning Public Policy	<ul style="list-style-type: none"> • Continued to expand National Teach Ag campaign • Continued to grow CASE • Collaborated on National Summit for Agricultural Education • Identified emerging national education and public policy issues 	<ul style="list-style-type: none"> • Strategic Planning and Public Policy Committees identify ways to collaborate with The Council. • Continue and expand NAAE increased role/visibility in National Summit for Ag Ed. • Develop semi-annual list of emerging education and public policy issues. • Continue and expand management and facilitation of Council initiatives, such as the National Teach Ag Campaign and CASE.
	5.E-Collaborate with National FFA Alumni Association	Professional Growth/ Member Services	<ul style="list-style-type: none"> • Work with National FFA Alumni Association on initiatives such as, but not limited to: <ul style="list-style-type: none"> -Advocacy -Role of local alumni affiliate in agricultural education programs • Possibility of joint regional and national meetings 	<ul style="list-style-type: none"> • Professional Growth and Member Services Committees identify ways to collaborate with the National FFA Alumni Association. • NAAE sponsored advocacy workshops at alumni conferences. • NAAE promote benefits of local alumni affiliates. • Consider joint NAAE and alumni conferences. • NAAE board meet with national FFA alumni board to plan for regional conferences and other initiatives.

	5.F-Collaborate with National FFA Foundation	Finance	<ul style="list-style-type: none"> • Worked with National FFA Foundation on initiatives such as, but not limited to: <ul style="list-style-type: none"> -Support for special projects -Promoting individual contributions to National FFA Foundation -Collaborating to identify potential sponsors 	<ul style="list-style-type: none"> • Finance Committee identify ways to collaborate with the National FFA Foundation. • NAAE collaborate with the FFA Foundation to secure sponsorships for special programs. • Promote individual contributions to Foundation.
	5.G-Collaborate with student agricultural education organizations	Member Services/ Professional Growth	<ul style="list-style-type: none"> • Worked with national agricultural education student organizations on initiatives such as, but not limited to: <ul style="list-style-type: none"> -growing professional relationships through ATA conclave, PAS conference, MANRRS conference, national FFA convention, and other events -expansion of Teachers' World at the national FFA convention 	<ul style="list-style-type: none"> • Member Services and Professional Growth Committees identify ways to collaborate with the student organizations. • Continue and expand NAAE presence at National Ag Ed student organization activities.
	5.H-Collaborate with National Farm & Ranch Business Management Education Association (NFRBMEA)	Member Services/ Professional Growth	<ul style="list-style-type: none"> • Worked with NFRBMEA on common organizational initiatives • Created a needs assessment tool that will identify farm business management member needs 	<ul style="list-style-type: none"> • Member Services and Professional Growth Committees identify ways to collaborate with NFRBMEA. • Develop a NAAE presence within NFRBMEA.
6.A – Ensure a quality supply of future leaders for the agricultural education profession	6.A.1 – Identify and develop potential leaders from NAAE membership.	Board Professional Growth	<ul style="list-style-type: none"> • Initiatives were developed. 	<ul style="list-style-type: none"> • NAAE board and Professional Growth Committee identify initiatives to develop leaders.
	6.A.2-Evaluate the skills, knowledge, experiences needed for an effectively functioning Board	Professional Growth	<ul style="list-style-type: none"> • Identified effective skills, knowledge, and experiences needed. 	<ul style="list-style-type: none"> • Professional Growth Committee Identify effective skills, knowledge, and experiences needed for NAAE leadership positions.

6.B- Increase diversity of Board membership to reflect the diversity of the membership and interests	6.B.1-Work with state affiliates and regions to communicate the importance of diversity and building the next generation of leaders for NAAE	Marketing	<ul style="list-style-type: none"> Communicated the importance of diversity. 	<ul style="list-style-type: none"> Marketing Committee develop key messages and communicate the importance of diversity.
	6.B.2-Evaluate the by-laws to assess their adequacy in assuring election of a diverse Board	Policy & Bylaws	<ul style="list-style-type: none"> Evaluated the by-laws and revised as needed. 	<ul style="list-style-type: none"> Policy and Bylaws Committee and board evaluate the by-laws and revise as needed.
	6.B.3-Evaluate the by-laws to assess the need to revise the makeup of the Board to ensure diversity in needed skills, knowledge and experiences	Policy & Bylaws	<ul style="list-style-type: none"> Evaluated the by-laws and revised as needed. 	<ul style="list-style-type: none"> Policy and Bylaws Committee and board evaluate the by-laws and revise as needed.
6.C-Ensure that Board members are fully trained to carry out their responsibilities	6.C.1-Develop a comprehensive training program for new and returning Board members in all aspects of Board leadership	Professional Growth	<ul style="list-style-type: none"> Board training developed and delivered. 	<ul style="list-style-type: none"> Professional Growth Committee develops (or reviews) board training and ensures that board training is delivered. NAAE executive director, or other experienced professionals, may conduct training for board members.
6.D-Ensure effectiveness of staff to accomplish organizational goals	6.D.1 – Conduct annual staff evaluations to include professional development plans	Executive Director & NAAE Board of Directors	<ul style="list-style-type: none"> Annual staff evaluations conducted and professional development plans created. 	<ul style="list-style-type: none"> NAAE board evaluates executive director annually. NAAE executive director evaluates NAAE staff annually.

	6.D.2 – Provide professional development opportunities to staff as needed	Executive Director & NAAE Board of Directors	<ul style="list-style-type: none"> Professional development opportunities provided to staff. 	<ul style="list-style-type: none"> Executive director ensures that staff have access to appropriate professional development opportunities to ensure staff are well-prepared to do their jobs effectively and efficiently. NAAE board ensures that executive director has access to appropriate professional development opportunities to ensure he/she is well-prepared to do his/her job effectively and efficiently.
6.E-Enhance collaboration between state affiliates and NAAE to advance organizational goals	6.E.1 – Work to improve timely and accurate submission of information and payments to NAAE.	Member Services	<ul style="list-style-type: none"> Timely and accurate information and payments submitted to NAAE. 	<ul style="list-style-type: none"> Member Services Committee explore ways to ensure that timely and accurate information and dues payments are submitted to NAAE. New NAAE website allows on-line payment options.
	6.E.2 – Provide training and resources for state association leadership	Professional Growth	<ul style="list-style-type: none"> Training and resources provided to state leadership. 	<ul style="list-style-type: none"> Professional Growth Committee ensures that training and resources are provided to state leadership. State leadership training is provided in multiple settings (face-to-face meetings and web-based).
6.F-Evaluate the usefulness/ functionality of the leadership handbook	6.F.1-Conduct a review of subsections of the leadership handbook appropriate to respective audiences	Policy & Bylaws	<ul style="list-style-type: none"> Reviewed leadership handbook for usefulness and functionality. 	<ul style="list-style-type: none"> Policy and Bylaws Committee review leadership handbook for usefulness and functionality. NAAE board and staff review leadership handbook on annual basis. Handbook revised based on feedback from committee members, board members, and staff.
6.G-Enhance functioning of committees to facilitate effectiveness of Board	6.G.1- Create a consistent committee process that will ensure continuity and institutional memory	Policy & Bylaws	<ul style="list-style-type: none"> Committee process ensures continuity and institutional memory. 	<ul style="list-style-type: none"> Policy and Bylaws Committee reviews and ensures committee process provides for efficient and effective committee functionality. Committee leadership has continuity and institutional memory.
	6.G.2- Each committee will collaborate annually with the Board to determine its charge	All committees	<ul style="list-style-type: none"> Board and committee collaborate annually. 	<ul style="list-style-type: none"> Board and all committees collaborate annually. Committees complete self-evaluation.

6.H-Ensure long-term financial planning in support of organizational goals	6.H.1-Evaluate financial resources essential for implementation of organizational goals	Finance	<ul style="list-style-type: none"> • Financial resources evaluated. 	<ul style="list-style-type: none"> • Finance Committee evaluate financial resources including annual budget and financial compilations. • Organization has an annual audit from a neutral independent auditing firm.
	6.H.2-Assess availability of funds needed for new initiatives in relation to ongoing organizational commitments	Finance	<ul style="list-style-type: none"> • Availability of funds assessed. 	<ul style="list-style-type: none"> • Finance Committee evaluate availability of funds.
6.I-Assessment and renewal of the Strategic Plan	6.I.1-Assess the strategic plan annually and establish a time frame for the renewal of the plan three years from its adoption	All Committees	<ul style="list-style-type: none"> • Strategic plan assessed annually and renewed. 	<ul style="list-style-type: none"> • All committees, board, and staff assess the strategic plan annually and renew as needed.