

# National Agriscience Teacher of the Year Award Judging Rubric

Applicant \_\_\_\_\_ State \_\_\_\_\_

Scoring Instructions: For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants.

Evaluation Criteria	Excellent	Good	Fair	Poor
<b>Overview-</b> brief description of agriscience education program (including how students apply scientific knowledge in their agricultural activities and the agriscience competencies they learn) and the community in which your program exists (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Teaching Philosophy-</b> a brief reflective statement (not to exceed one page) of your personal teaching philosophy especially related to your Agriscience program. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Instruction-</b> examples (relating specifically to agriscience) of your effective classroom and laboratory instruction including innovative methods, resources, and curricula you have developed. (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Experiential Learning-</b> examples of your accomplishments in getting students involved in agriscience work-based learning such as supervised agricultural experience programs, cooperative education, and internships. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Student Organizations-</b> examples of your students' participation and successes specifically related to agriscience in student organization activities, such as FFA, PAS, NYFEA, and other student organizations. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Partnerships-</b> examples of your relationships with partners such as school leaders including science and math teachers, community leaders including agriscience industry, volunteers, and others who have the capacity to support your agriscience program. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Marketing-</b> examples of how you market (or promote) your local agriscience program to groups such as prospective students, parents, school administrators, and community leaders. Specifically address how emphasizing science stimulated additional support for your program. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Professional Growth-</b> examples of how you stay professionally prepared and up-to-date in teaching techniques and technical content as it relates to agriscience including information regarding your participation in professional organizations such as the National Science Teachers Association (NSTA), NAAE, and programs facilitated by NAAE including Communities of Practice. (15)	15 14 13	12 11 10 9	8 7 6 5	4 3 2 1
<b>Letters of Reference-</b> three letters of reference should be included. Sources of the letters should be as follows: one letter from an administrator; one letter from an agricultural educator; and one letter from a member of the community (5)	5	4	3	1 0
	<b>Total Points</b>		<b>Rank</b>	