

### NAAE Teacher Mentor Judging Rubric

Applicant \_\_\_\_\_ State \_\_\_\_\_

**Scoring Instructions:** For each evaluation criteria category, please circle the point value you feel is appropriate for the applicant. After evaluation of each criteria category, please total the point values and rank all applicants.

Evaluation Criteria	Excellent	Good	Fair	Poor
<b>Mentoring Philosophy</b> -a brief reflective statement (not to exceed one page) of your mentoring philosophy. (10)	10 9 8	7 6 5	4 3 2	1 0
<b>Overview of Mentoring Situations</b> -a description of specific situation(s) in which the mentoring activities took place (fact-to-face meetings, observations, telephone calls, etc.) (20)	20 19 18 17 16	15 14 13 12 11	10 9 8 7 6	5 4 3 2 1 0
<p><b>Examples of Effective Mentoring</b>-examples of how the mentor assisted the mentee(s) in one or more of the following categories. (50)</p> <p><b>Instruction</b>- examples of how the mentor assisted the mentee with effective classroom and laboratory instruction.</p> <p><b>Experiential Learning</b>-examples of how the mentor assisted the mentee with developing effective work-based learning for students such as supervised agricultural experience programs, cooperative education and internships</p> <p><b>Student Organizations</b>-examples of how the mentor assisted the mentee with enhancing student leadership development through student organization activities, including FFA, PAS, and NYFEA. Fore adult instruction situations, provide examples of how the mentor assisted the mentee in enhancing the leadership development of program participants.</p> <p><b>Partnerships</b>-examples of how the mentor assisted the mentee in enhancing relationships with partners such as volunteers, school and community leaders, industry leaders and other who have the capacity to support the agricultural education program.</p> <p><b>Marketing</b>-examples of how the mentor assisted the mentee in marketing (or promoting) the local program with groups such as prospective students, parents, school administrators and community leaders.</p>	50 49 48 47 46 45 44 43 42 41	40 39 38 37 36 35 34 33 32 31 30	29 28 27 26 25 24 23 22 21 20 19 18 17 16	15 14 13 12 11 10 9 8 7 6 5 4 3 2 1 0
<b>Professional Growth</b> -examples of how the mentor stays professionally prepared and up-to-date in teaching techniques and technical content including information regarding participation in professional organizations such as NAAE. Additional information of how the mentor encourages the mentee(s) may also be included. (20)	20 19 18 17 16	15 14 13 12 11	10 9 8 7 6	5 4 3 2 1 0
	<b>Total Points</b>		<b>Rank</b>	