NAAE Professional Growth Committee
Board Committee Report
March 3-4, 2012
Alexandria, Virginia

Board Committee Chair: Erica Whitmore
Full Committee Chair: Sherisa Nailor, Pennsylvania
Committee Members: Ken Couture, Farrah Johnson, Kevin Stacy, Terry Rieckman, Charlie Sappington, Daryl Behel, and Michael Harrington. Also present were Jay Jackman, Alissa Smith, and Julie Fritsch. Sherisa Nailor, full committee chair, joined the meeting via conference call.

Called to order at 1:45 pm in the ACTE building, March 3, 2012.

Committee Mission: The committee will be engaged in defining model professional standards, publishing and promoting these standards, attracting and engaging diverse individuals in professional activities, and recruiting, educating, supporting, and providing transition services for new educators.

Item: Create a Global Agriculture Community on CoP to share information about curriculum and study options.

Motion: Farrah Johnson moved, Erica Whitmore seconded, if we can find a facilitator, we create a Global Agriculture Community on Communities of Practice (CoP).

Key strategic priority areas supported by this activity: B2b, A1a7

Discussion:
➢ Need for better awareness for teachers and students
➢ Items of interest could include- Study abroad, research, and scholarship opportunities

Action Taken: Passed unanimously

Item: Update the Advocacy Tab on the NAAE website and maintain it regularly with current advocacy issues and concerns for the membership to view.

Motion: None

Key strategic priority areas supported by this activity: B2a

Discussion: Make sure the tab does not have blank areas

Action Taken: Copy and paste the Washington Beat to the Advocacy in Action Tab on the NAAE website, update each week.
Item: Webinars -- status and usage of the webinars on the website.

Motion: None

Key strategic priority areas supported by this activity: B2c, A1a5

Discussion:
- The webinars are out dated and need to be taken down from the site
- Difficult for some teachers not having the phone/computer technology to view the webinars
- Look into updating

Action Taken: Alissa will be looking into re-working webinars.

Item: ACTE Philosophy Change of Convention Title- Professional Development Conference, do we want to look into a name change or direction change?

Motion: None

Key strategic priority areas supported by this activity: A1a2, A1b4

Discussion: None
- Do like the professional development certificates and Letter of Appreciation to administration.

Action Taken: None

Item: Opportunities offered to recognize and support Secondary Programs vs. Farm Business/Adult Education Programs (Young Farmers).

Motion: None

Key strategic priority areas supported by this activity: A1a3

Discussion:
- We value our members (Post-secondary and Adult programs) and want them to apply
- Add a full award category
- Any student organizations or student work could be applied on the application
- More on Award programs would be discussed the second day of the board meeting

Adjournment: 2:03 pm.
## NAAE Regional Leadership Conference Committee Report
### Summer 2012

**Committee:** Professional Growth

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<tr>
<td>Stacy Dietz</td>
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<td>Matt Asplund</td>
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<tr>
<th>Committee Members</th>
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<td>Becky Strite</td>
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<td>Brandon Braaten</td>
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<td>Wesley Wilson</td>
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<td>Wes Crawford</td>
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<td>Sue Poland</td>
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<td>Nick Nelson</td>
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<tr>
<td>Scott Towery</td>
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<tr>
<td>Elissa McBride</td>
<td>AZ</td>
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<td>Stacy Transdal</td>
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Item:
Are we (NAAE) providing the right information to gain new involvement from young teachers in order to get them involved professionally?

Motion:
That NAAE develop an invitation letter to send to administrators prior to NAAE and Regional conferences that details the importance of attending those conferences.

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):
Many teachers have to justify attending these conferences to administrators and we feel it would be a way to help our teachers make a better case for attending NAAE and Regional conferences.

Action Taken:
Passed

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Item:
Are we (NAAE) providing the right information to gain new involvement from young teachers in order to get them involved professionally?

Motion:
Move to recommend that state leaders send a list of contact information of their 1st year teachers to NAAE for NAAE to send a welcome letter with information relating to NAAE membership regardless if they are a member or not.

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):
There is a large number of 1st year teachers who do not receive any information relating to NAAE membership and we feel that an invitation letter from the association would help to get them more engaged in our association.

Action Taken:
Passed

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Item:
Are the current NAAE award applications reflecting all members of NAAE? Do they need to be altered? Where and how?

Motion:
To change name and qualifications of the Outstanding Post Secondary Program to the
Outstanding Post Secondary Program/Teacher Award.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
One of the requirements to apply for Outstanding Post Secondary Program is that all teachers must be NAAE members. There have been outstanding post secondary teachers who would like to have their program recognized but can't because other colleges are not NAAE members. This would give those teachers a chance to gain recognition at the national level.

**Action Taken:**
Passed

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**Item:**
Are the current NAAE award applications reflecting all members of NAAE? Do they need to be altered? Where and how?

**Motion:**
That NAAE develop an award for Administrator of the year.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
We realize that a sponsor would have to be found. However, many states already award Administrator of the year and this would be another way for us to recognize the support of our administrators.

**Action Taken:**
Passed

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**Item:**
How can we better serve the NAAE membership through professional growth?

**Motion:**
Recommend that NAAE make a priority to offer more teacher lead workshops at NAAE conference.

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
We feel that we get more information and instruction from teachers who share their knowledge and ideas that have worked for them rather than just hearing a commercial from a vendor trying
to sell us their products.

**Action Taken:**

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**Adjournment:**
## NAAE Regional Leadership Conference Committee Report
**Summer 2012**

**Committee:** Professional Growth

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<tr>
<td>Cory Wedel</td>
<td>CO</td>
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<td>Richie Badeaux</td>
<td>LA</td>
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**Committee Members**

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<tr>
<td>Charles Prause</td>
<td>TX</td>
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<tr>
<td>Amy Allen</td>
<td>KS</td>
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2012 NAAE Regional Conference Committee Report  1
Item:
Professional Growth/Development Section of NAAE POA and the Strategic Plan

Motion:
none

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):
The NAAE Strategic Plan including the Goals and Objectives specific to Professional Development, and the Professional Growth Section of the POA are well written with good ideas, and we agree with the work of the NAAE Board of Directors recommendations

Action Taken:
none

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Adjournment:
NAAE Regional Leadership Conference Committee Report
Summer 2012

Committee: Professional Growth

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<td>Committee Chair:</td>
<td>Gary Wald</td>
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<td>Committee Vice Chair:</td>
<td>Melanie Bloom</td>
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<tr>
<td>Committee Members</td>
<td>Name</td>
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<tr>
<td>Rick Vannett</td>
<td>North Dakota</td>
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<tr>
<td>Tim Doud</td>
<td>Iowa</td>
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<tr>
<td>Ann Dvorak</td>
<td>Nebraska</td>
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<tr>
<td>Sarah Lambert</td>
<td>South Dakota</td>
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<tr>
<td>Bridget Twedt</td>
<td>South Dakota</td>
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<tr>
<td>Nick Milbrandt</td>
<td>Minnesota</td>
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<tr>
<td>Tara Beitelspacher</td>
<td>South Dakota</td>
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<tr>
<td>Dan Ziegler</td>
<td>Wisconsin</td>
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Item:
Information for young teachers.

Motion:
Provide state associations with a membership benefits video.

Key strategic priority areas supported by this activity:
Recruitment
Retention

Discussion (Background/Purpose/Advantage/Disadvantages):
Allow teacher education programs and young teacher programs to show the benefits of NAAE membership. Younger members seem to see value in membership but are more reluctant to step up to leadership positions due to heavy workloads. Push membership benefits and advantages of leadership positions to pre-service agricultural educators. Expand on the mentoring program idea – is there a curriculum out there to help all states recruit / retain new teachers?

Action Taken:
Motion carried

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Item:
Award applications

Motion:
Award categories need to be broadened to reflect a wider set of applicants.

Key strategic priority areas supported by this activity:
Diversity of memberships
Recognition of outstanding members

Discussion (Background/Purpose/Advantage/Disadvantages):
Adjust “SAE” categories to “Student Experiences such as SAE or Work Study supervision” and “FFA” to “Student Organizations such as FFA or PAS” Allow adult educator members of NAAE to qualify for Outstanding Young Member and Postsecondary award categories. Also – are TTTK and Outstanding Young Member overlapping? Do NATY and Outstanding Teacher overlap?

Action Taken:
Motion carried

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2012 NAAE Regional Conference Committee Report
Item:  
Professional growth

Motion:  
N/a

Key strategic priority areas supported by this activity:  
Professional development

Discussion (Background/Purpose/Advantage/Disadvantages):  
Can workshops at NAAE be streamlined as it seems like there are too many to pick from and attendance does seem sparse  
Could workshops be recorded and provided to ALL NAAE members via webinar or video files?  
CASE needs to be more available to pre-service teachers (student teachers, ag ed majors in college, etc)  
Push the use of CASE to meet science requirements for graduation  
NAAE website is appropriate, but teachers have so many sites/pages to “check” that it's hard to remember to check all important sites regularly – weekly email updates help to remind us!  
Webinars are tough to take part in due to scheduling and lack of knowledge about them. Not sure how to make them more apparent, because there have been some good topics in the past few years.  
CoP highly valuable.

Action Taken:  
Discussion only

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Item:  

Motion:  

Key strategic priority areas supported by this activity:  

Discussion (Background/Purpose/Advantage/Disadvantages):  

Action Taken:  

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Item:
Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Item:

Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Item:

Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Item:

Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Item:

Motion:

Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):

Action Taken:

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Item:
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<td>North Dakota</td>
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<td>Melanie Bloom</td>
<td>Iowa</td>
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Adjournment:
NAAE Regional Leadership Conference Committee Report
Summer 2012

Committee: Region IV Professional Growth

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<tr>
<th>Name</th>
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<tr>
<td><strong>Committee Chair:</strong></td>
<td></td>
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<tr>
<td>Megan Merrill</td>
<td>Michigan</td>
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<td><strong>Committee Vice Chair:</strong></td>
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<tr>
<td>Colleen Abbott</td>
<td>Missouri</td>
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<td><strong>Committee Members</strong></td>
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<tr>
<td>Toni Saso</td>
<td>Illinois</td>
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<tr>
<td>Josh Bondy</td>
<td>Missouri</td>
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<tr>
<td>Susan Marsh</td>
<td>Missouri</td>
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<tr>
<td>Charity Kefaber</td>
<td>Indiana</td>
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<tr>
<td>Bobby Schmitt</td>
<td>Kentucky</td>
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**Item:**
Award Applications

**Motion:**
Motion by Colleen Abbott (MO), seconded by Toni Saso (IL) that the board look into creating a separation between single teacher and multi-teacher categories for award areas especially for the Outstanding Program award application, as well as Outstanding Young Member, Outstanding Teacher, and Agriscience Teacher of the Year. Motion carried.

**Key strategic priority areas supported by this activity:**
By considering this motion recognition of single teacher programs and possibly an increase applicants as well as provide for more opportunities for recognition of programs.

**Discussion (Background/Purpose/Advantage/Disadvantages):**
Discussion was based around trying to get younger teachers involved and in reflection of the low number of award applications.

**Action Taken:**
Motion Carried

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**Item:**
Recommendation to include a video format of similar webinar topics so that teachers have access to them all of the time.

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
Discussion was based upon the fact that the webinar times don't always fit into everyone's schedules and it would be nice to access similar information at any time.

**Action Taken:**

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<td><strong>Election of 2012</strong></td>
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<tr>
<td>National Committee Representative</td>
<td>Megan Merrill</td>
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<td><strong>Election of 2012</strong></td>
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<tr>
<td>National Committee Representative:</td>
<td>Bobby Schmitt</td>
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Adjournment:
Tuesday June 26th at 3:45pm
NAAE Regional Leadership Conference Committee Report
Summer 2012

Committee: Professional Growth

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<td>Committee Chair:</td>
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<tr>
<td>Stena Meadows</td>
<td>TN</td>
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<td>Committee Vice Chair:</td>
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<td>Kevin Sox</td>
<td>SC</td>
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Committee Members

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<tr>
<td>Taylor Ginn</td>
<td>GA</td>
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<td>Terry Shartzer</td>
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Name | State
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Stena Meadows | TN
Kevin Sox | SC

Adjournment:
NAAE Regional Leadership Conference Committee Report
Summer 2012

Committee: Professional Growth

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<td>Committee Chair:</td>
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<tr>
<td>Melanie Berndtson</td>
<td>PA</td>
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<td>Committee Vice Chair:</td>
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<td>Samuel Heyler</td>
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<tr>
<td>Sherisa Nailor</td>
<td>PA</td>
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<tr>
<td>Anne Willard</td>
<td>CT</td>
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<tr>
<td>Jan-Marie Traynor</td>
<td>N.J</td>
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<tr>
<td>Jennifer Cushman</td>
<td>CT</td>
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**Item:**
Are we (NAAE) providing the right information to gain new involvement from young teachers in order to get them involved professionally?

**Motion:**
Create a survey for young teachers to gather information on the various reasons why they do not join.

**Key strategic priority areas supported by this activity:**
Reasons for not joining may be different in each region.

**Discussion (Background/Purpose/Advantage/Disadvantages):**

**Action Taken:**

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**Item:**
Are the current NAAE Awards applications reflecting all members of NAAE? Do they need to be altered? Where and how?

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
The current list of awards is fine

**Action Taken:**

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**Item:**
How can we better serve the NAAE membership through professional growth?

**Motion:**

**Key strategic priority areas supported by this activity:**

**Discussion (Background/Purpose/Advantage/Disadvantages):**
Educate school administrators on what NAAE does for its members so they can encourage
teachers to join and participate.

Action Taken:

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Adjournment:
Committee Mission: The committee will be engaged in defining model professional standards, publishing and promoting these standards, attracting and engaging diverse individuals in professional activities, and recruiting, educating, supporting, and providing transition services for new educators.

Item: Are we (NAAE) providing the right information to gain new involvement from young teachers in order to get them involved professionally?

Motion: Moved by Farrah Johnson, seconded by Mike Harrington, for the NAAE office to create a letter encouraging participation at the NAAE convention that members will be able to print off and give to their school’s administrators.

Key strategic priority areas supported by this activity: A1a4

Discussion:
A. Will open doors and prompt professional develop and leadership opportunities for the teachers in their agriculture education program.

B. Feel it is up to each state, time consuming when trying to identify them all.

C. Cost is to much, takes a lot of time to do video’s, do not see a lot of individuals utilizing the video’s, and they become outdated to quickly.

D. There is still an ongoing membership project with Virginia Tech (a working idea)

Action Taken:
A. Motion passed.

B. Leave to individual states to contact new teachers/members due to—if states need information, contact NAAE for member benefits or encourage the use of the NAAE website.
C. Video’s are very costly, the power point is available on the website that can be easily located, altered, or adjusted.

Item: Are the current NAAE Award applications reflecting all members of NAAE? Do they need to be altered? Where and How?

Motion: Moved by Charlie Sappington, seconded by Kevin Stacy, to refer this matter back to the committee to review the change of wording of the Outstanding Postsecondary/Adult Teacher award program as opposed to Ag Ed Program award program (discuss and report back).

Key strategic priority areas supported by this activity: A1a3

Discussion: Reasons and impacts to the award program, could another teacher in the program apply again, organization involvement, and are we serving a larger postsecondary population.

Other Related Ideas:
• That NAAE develop an award for Administrator of the year. (Region I)
  Discussion: This is already in place with the Outstanding Cooperation Award Program (all administrators can qualify here).

• That the board look into creating a separation between single and multi-teacher categories for award areas, especially for Outstanding Program, as well as, OYM, OT, and Agriscience teacher of the year. (Region IV)
  Discussion: Staff have studied this topic previously. It comes up about every 5 to 6 years. Studies have shown that NAAE award winners between single and multiple teacher programs are about equal.

Action Taken: Motion passed to refer back to the full committee the idea of changing OPAP to a teacher award program, rather than a program award program.

Item: How can we better serve the NAAE membership through professional growth (CASE, CoP, Webinars, NAAE website, Awards Program, Other)?

Motion: No motion.

Key strategic priority areas supported by this activity: A1a2, A1a3, A1a5, A1a7, A1b2, A1b3, A1b4, A1c1, A1c3

Discussion:
A. 90% of workshops offered at NAAE conference are teacher lead. For profit companies have to be Organizational Members; presenting one workshop is a benefit of their membership (Organizational membership $750).

B. Alissa tracks all workshop attendance, times, and data to set workshops
• Video -- we tried 2 years ago and found the expense to be high and the usage after convention was near zero.
• CASE – CASE preservice opportunities are on the way.

C. NAAE website
• Monday Morning Monitor is weekly
• Ag Ed listserv
• COP sends out blasts
• Webinars have not been utilized and are costly

**Action Taken:** No action came from this item, but there was a lot of board discussion and feedback. The regions did not provide any motions, just discussion points and recommendations.

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**Adjournment:** The professional growth committee was adjourned at 4:00 p.m.
Committee: Professional Growth

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<th>Committee Chair:</th>
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<td></td>
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<td>Committee Vice Chair:</td>
<td>Matt Asplund</td>
<td>WA</td>
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<tr>
<td>Committee Consultant</td>
<td>Erica Whitmore</td>
<td>WA</td>
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<tr>
<td>(NAAE Board Member)</td>
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<th>Committee Members</th>
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<td>Region I</td>
<td>JD Caut</td>
<td>OR</td>
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<td>Region III</td>
<td>Melanie Bloom</td>
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<td>Region III</td>
<td>Natasha Mortenson</td>
<td>MN</td>
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<td>Megan Merrill</td>
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<td>Robert Schmitt</td>
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<td>Region V</td>
<td>Blake Berry (missing on Thursday)</td>
<td>SC</td>
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<td>Region VI</td>
<td>Deb Seibert</td>
<td>PA</td>
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<tr>
<td>Region VI</td>
<td>Sarah Scyphers</td>
<td>VA</td>
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**Item:**
Are the current NAAE Award applications reflecting all members of NAAE? Do they need to be altered? Where and How?

**Motion:**
1) Moved that the outstanding post-secondary award be shifted from a program award to an individual basis. (Motion: IV, Schmidt; 2nd: I, Wilson)

2) Moved to recommend adding 4 year programs to the outstanding post-secondary individual awards (Motion: II, Wedel; 2nd: VI, Scyphers)

3) Moved to adjust the description on the Outstanding Middle School / Secondary application to reflect the components of the rubric in the application. (Motion: III, Bloom; 2nd: VI: Seibert)

4) Moved to reconsider the motion that the outstanding post-secondary award be shifted from a program award to an individual basis. (Motion: III, Bloom; 2nd: III Mortensen)

5) Discussion continued on the original motion. (Motion #1 Above) The motion was then voted on (see below).

6) Moved to recommend the percentage of NAAE membership be added as a rubric item to the application for the outstanding post-secondary program. (Motion: III, Bloom; 2nd VI, Scyphers)

7) Moved to recommend that the membership services committee investigate an affiliation membership for post-secondary institutions to pay membership dues to NAAE. (Motion: VI, Seibert; 2nd IV, Schmidt)

8) Nominations for chair were taken- Sherisa Nailor

9) Motion to close nominations (Motion VI, Scyphers; 2nd II, Wedel)

10) Nominations for Vice-Chair were taken- Matt Asplund

11) Motion to close nominations (Motion IV, Schmidt; 2nd II, Wedel)

Key strategic priority areas supported by this activity:
A.1.a.3

Discussion (Background/Purpose/Advantage/Disadvantages):
1) Large (4-Year) programs with less than 100% membership of department members and instructors cannot currently apply for the award, taking away eligibility for recognition from the instructors who are members.

2) It would be a change to the wording on eligibility. Discussion arose as to whether such a
change would create additional opportunities that other members wouldn’t otherwise have. Will this complicate things? Does the addition of four-year institutions add another level of difficulty in recognizing two-year, adult education, farm business management, and other non-traditional post-secondary programs?

3) The description doesn’t reflect the rubric that is used to score the application. Emphasis is requested for a complete program qualification: FFA, SAE, and Classroom Instruction.

4) The outstanding teacher award is open to post-secondary, therefore an individual award would be a duplication of efforts. This fact of eligibility needs to be CLARIFIED with states to ensure those individuals are being afforded this opportunity.

5) If the OT Award recognizes post-secondary instructors and educators, then this change is not needed. 100% membership is something we should be promoting to our post-secondary programs as an indicator that the program is supportive of NAAE and Agricultural Education.

6) Using a percentage based rubric would allow for more programs to apply by not eliminating eligibility based on required membership to NAAE. Idea would be to add a line item to the rubric for this award category only.

7) There is a level of inequality between smaller programs and large, post-secondary programs as far as getting 100% membership to qualify for award eligibility. Providing an affiliate membership program, similar to the FFA Affiliate Membership Program, would allow institutions and programs to pay one fee to qualify their entire program or department for awards and recognition. There are unanswered questions, such as how this would impact liability coverage and other member benefits.

**Action Taken:**

1) Motion passed unanimously
2) Motion passed, Division was called. Motion passed by hand vote: 10 for, 1 opposed.
3) Motion passed unanimously
4) Motion to reconsider passed unanimously.
5) Motion Failed unanimously.
6) Motion Failed unanimously.
7) Motion passed unanimously.
8) Nominations taken
9) Motion to close nominations passed unanimously
10) Nominations taken
11) Motion to close nominations passed unanimously

**Item:**

Update from the SAE Renewal Coordinating Team – Tony Small

**Motion:**
Key strategic priority areas supported by this activity:

Discussion (Background/Purpose/Advantage/Disadvantages):
Tony Small discussed the SAE Renewal Proposal.
Committee members split into two areas to discuss and develop/brainstorm ideas to address needs that teachers/NAAE need to work on:
  A. Create a collection of SAE examples related to School-Based Agricultural Education standards.
  B. Ensure that each student’s SAE program is purposeful and train/guide teachers to ensuring this purpose and meaning is instilled in the program, projects, and students.

Action Taken:

Tony collected volunteers from each sub-group to serve as a task force on SAE Renewal and Coordination. This team will continue to work and move forward with NAAE and The Council for Agricultural Education.

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<td>Committee Vice Chair:</td>
<td>Matt Asplund</td>
<td>WA</td>
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<td>Committee Chair:</td>
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<td>PA</td>
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Adjournment: