

NATIONAL TEACH AG CAMPAIGN

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NEWS RELEASE

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FUTURE AGRISCIENCE TEACHERS SELECTED TO ATTEND NATIONAL TEACH AG DAY IN WASHINGTON, DC

Twenty-two future agriscience teachers spent a week in Washington, D.C. as part of the 2015 National Teach Ag Day celebration. The future agriscience teachers, who are majoring in agricultural education at universities and colleges across the United States, were selected from a pool of nationwide candidates to participate in the Future Agriscience Teacher symposium. The event consisted of 14 hours of professional development training, including instruction on inquiry-based teaching methods by DuPont National Agriscience Teacher Ambassadors, classroom management, and developing engaging lessons. In addition to professional development, attendees met with United States Department of Education officials, toured Washington, D.C. landmarks, and were featured during the National Teach Ag Day live broadcast from the American Farm Bureau office.

The FAST symposium is a component of the National Teach Ag Campaign, an initiative to raise awareness of the need to recruit and retain quality and diverse agriculture teachers, encourage others to consider a career teaching agriculture, and celebrate the positive contributions that agriculture teachers make in their schools and communities. The FAST symposium provides essential training and support to equip future agriscience teachers with 21st century science, technology, engineering and math (STEM) skills through practical application in the context of agriculture.

“By investing in current and future agriscience teacher development we are ensuring the next generation of difference makers have the tools they need to be successful,” said Ellen Thompson, National Teach Ag Campaign Project Director “These future agriscience teachers will be able to apply what they learned immediately in their teacher preparation program and eventually in their own classrooms.”

The 22 FAST participants are: Jacklyn Bennett, Washington State University; Matthew Bernia, Michigan State University; Cody Beus, University of Idaho; Breanne Brammer, University of Missouri; Clayton Carley, University of Illinois; Naomi Cholst, University of California-Davis; Tyler Foote, University of Wisconsin-River Falls; Taylor Fredrick, University of Missouri; Isaiah Govea, University of Arizona; Tyler Gramley, University of Idaho; Amy Hesselgesser, Oklahoma State University; Ashley Leer, Kansas State University; Kate Likens, University of Nebraska-Lincoln; Christina Miller, North Carolina State University; Christina Nolasco, Utah State University; Toni Rasmussen, University of Nebraska-Lincoln; Elisa Russ, Iowa State University; Amanda Smith, University of Missouri; Olivia Steckler, Purdue University; Tori Young, University of Kentucky and Amy Zimmermann, North Dakota State University.

THE NATIONAL TEACH AG CAMPAIGN IS AN INITIATIVE OF THE NATIONAL COUNCIL FOR AGRICULTURAL EDUCATION, LED BY THE NATIONAL ASSOCIATION OF AGRICULTURAL EDUCATORS (NAAE). IT IS FUNDED BY THE CHS FOUNDATION, DUPONT PIONEER, AND GROWTH ENERGY AS A SPECIAL PROJECT OF THE NATIONAL FFA FOUNDATION.



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The National Teach Ag Campaign is an initiative of the National Council for Agricultural Education led by the National Association of Agricultural Educators, funded by the CHS Foundation, DuPont Pioneer and Growth Energy as a special project of the National FFA Foundation. The campaign is designed to raise an awareness of the need to recruit and retain quality and diverse agriculture teachers, encourage others to consider a career teaching agriculture and celebrate the positive contributions that agriculture teachers make in their schools and communities. For more information about the National Teach Ag Campaign, visit <http://www.naae.org/teachag>.

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